

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

CARMEN GOMEZ
President
YESENIA CUARENTA
Vice President
SONIA DE LEON
Member
LINDA GARCIA
Member
VIVIAN HANSEN
Member
RUTH PÉREZ
District Superintendent

STUDY SESSION MEETING OF BOARD OF EDUCATION

MINUTES April 29, 2019

The meeting was called to order at 6:01 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Roll Call	Carmen Gomez Yesenia Cuarenta Sonia De Leon	Linda Garcia-ill Vivian Hansen
Administrators Present	Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Debbie Stark, Assistant Superintendent-Educational Services Greg Francois, Director-Secondary Education Margarita Rodriguez, Director-Research, Assessment & Student Info. Manuel San Miguel, Director-Student Services Durrell Jackson, Coordinator-Educational Technology Morrie Kosareff, Principal-Buena Vista High School Keith Nuthall, Odyssey STEM Academy Michael Ono, Principal-Paramount High School Yvonne Rodriguez, Principal-Paramount Adult School Elizabeth Salcido, Principal-Paramount High School-West Andrea Aguilar-Nuno, Assistant Principal-Paramount High School West Roxanne Allessandro, Assistant Principal-Buena Vista High School Damon Dragos, Assistant Principal-Paramount High School Jerry King, Assistant Principal-Paramount Adult School Hector Lujan, Assistant Principal-Paramount Adult School Alicia Megofna, Assistant Principal-Paramount High School West Anna Yasuhara, Assistant Principal-Paramount High School	
Pledge of Allegiance	Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services	
Approve Study Session Meeting Agenda April 29, 2019 1.139	Board member De Leon moved, Board member Hansen seconded and the motion carried 4-0 to approve the agenda of the Study Session Meeting of April 29, 2019. Ayes: 4 – Board member Cuarenta, De Leon, Gomez, Hansen Absent: 1 – Board member Garcia	

HEARING SECTION

There were no speakers during the Hearing Section.

INFORMATION ITEMS

General Services

New Board Member
Orientation

Staff presented the Board of Education with an orientation to the the Secondary Educational Services department including information on Data Dash-board and the High Schools' programs.

Assistant Superintendent Dr. Ryan Smith provided the Board with information on the Secondary Education Department. Dr. Smith introduced staff and Directors within the Secondary Educational Services Department, Ana Rodriguez, Executive Assistant and Directors Dr. Greg Francois-Secondary Education , Dr. Manuel San Miguel-Student Services and Margarita Rodriguez-Research, Assessment, Durrell Jackson-Assistant Director-Instructional Technology, Secondary Principals Michael Ono-PHS, Elizabeth Salcido-PHS-West, Morrie Kosareff-Buena Vista High School, and Dr. Yvonne Rodriguez-Paramount Adult School. Each Director and Principal took a moment to showcase their respective department/school.

Dr. Smith shared that the Strategic Plan Focus Areas are:

- College and Career Ready Graduates
- High Quality Teaching and Learning
- Parent and Community Partnerships
- Positive School Climate and Environments Conducive to Learning

Key Initiatives – College and Career Readiness

- FREE PSAT and SAT Testing
- Alignment of HS coursework with college requirements
- College Partnerships
 - Early College Program
 - Articulated Courses
 - Promise Agreements
- Comprehensive college and career planning
- CalAps Partnership
- CTE
- AVID
- Advanced Placement Program

President Gomez asked if students take the SAT every year? Dr. Smith shared that the PSAT is taken in grades 8, 9 and 10th and in the fall of the junior year. The SAT is taken in the spring of junior year and in the fall of senior year.

President Gomez asked if all students take it and is it mandatory or voluntary? Dr. Smith answered that all students participate.

Key Initiatives – High Quality Teaching and Learning

- Implementation of Instructional Framework

- 5 Dimensions of Teaching and Learning
- English/ELD and History
- Admin Coaching
- Mathematical Practices and Habits of Mind
- Academic Support Programs in Math, ELA, and ELD
 - Carnegie Learning
 - Read 180
 - English 3D
- 1-1 Instructional Technology Initiative

President Gomez asked on the 5 Dimensions of Teaching and Learning if it is mandatory or voluntary? Dr. Smith shared that it involves all of the English and ELD teachers and would like to expand it to Social Science teachers as well. It has been a phased in process and eventually all departments will go through it. President Gomez asked if the teachers want to do it or are they chosen? Dr. Smith commented that every principal approaches that piece differently and the expectation is that over the implementation period, every teacher will go through it.

President Gomez commented that on the Google certified educator, it was mentioned that there were 100 teachers that did the first phase, 70 did the second phase, and asked if it is known why the other 30 didn't go through the second phase? Dr. Smith shared that becoming a Google certified educator is a commitment and it takes a good 20-25 hours to earn that certification and all the coursework online and the test itself is three hours so the 30 or so may have had other things to do.

Key Initiatives – Positive School Climate and Environments Conducive to Learning

- Safe and Civil Schools Initiative
- Restorative Practices
- Ambassadors of Compassion
- Hero
- Social Workers at each campus
- Link Crew

President Gomez asked how many students are involved in the Link Crew? Dr. Smith answered that there are about 45 Link Crew students.

Key Initiatives – Parent and Community Partnerships

- Parent Portals
 - Schoology
 - ParentVue
- FACTOR parent education courses
- College Readiness Guide
- Work Based Learning opportunities
 - City of Paramount
 - City of Lakewood
 - Local Business and Industry

Advanced Placement Program

- Open to any student
- District pays the cost of the exams (\$94)

- 1,017 PHS students took at least one exam in 2018 (22%)
- 20 courses offered:
 - New: AP Environmental Science
 - New: AP Psychology
- AP students passing at least one exam:
 - 2014: 31%
 - 2018: 42%
- 73 students recognized for excellence in 2018:
 - 53 AP Scholars
 - 10 AP Scholars with Honor
 - 8 AP Scholars with Distinction
 - 2 National AP Scholars
- AP Human Geography offered to 9th graders – 53.2% pass rate
- AP Summer Institutes for Teachers

Student Services/Alternative Education – Dr. Manuel San Miguel presented:

Student Discipline

Student Services processes all discipline issues that involve the transferring of students to different sites, as well as all expulsion cases.

Inter-District Permits and Intra- District Permits

Student Services reviews and approves or denies all inter and intra District permit requests.

Attendance

Student Services monitors and intercedes with attendance problems that result in referrals to SART and SARB; and, represents the District in cases that involve the courts and District Attorneys Office.

President Gomez asked if the percentage of student referred to SARB is known? Dr. San Miguel shared that he did not have the numbers off hand but will certainly get the number of students through a Wednesday report.

President Gomez asked about the example of the student on the AVID program, if the same outcome would be if her home had not been visited? Dr. Francois responded that he has confidence in the counselors that this student would have been identified as a potential student for the course.

Records

Student Services processes parent, employment and attorney requests and subpoenas of student records.

Alternative Options

Student Services support students with alternative options in: Home/Hospital Instruction, Independent Study and On-line Instruction. Provides support and oversight for Adult School and Community Day School programs.

Parent Complaints

Student Services processes parent complaints, as well as issues regarding custody and records requests.

Additional Support Services

Students Services oversees the District's 504 program and provides guidance and assistance to City's after-school STAR program; and, other outside agencies such as: Vision to Learn, Ambassadors of Compassion and Asthma Breathmobile.

Research Assessment and Student Information

- Data Champions Team – Supports research and data needs through reports and the Schoolzilla Dashboard, LCAP, progress monitoring and Accountability
- Data Management Team – Provide, maintain, build and support external data systems, such as textbook roster and blended learning software, research.
- Data Support Team – Maintain, update and enhance Synergy, Illuminate and CALPADS, Support users and software.
- Performance Management Team – Support Local assessments, SBAC Digital Library, monitor progress, program evaluation.

President Gomez asked how long is data kept? Mrs. Rodriguez shared that it is kept indefinitely.

Instructional Technology – Our focus is to implement our District goals and Strategic Plan specifically in the areas that engage technology for instruction and learning in the classroom.

Direct Classroom/Teacher Support

- First Year with 1:1 Chromebooks
- After-School Workshops for all teachers
- On-Site training and support
- Large forum (STEP) events

During Mr. Ono's presentation, President Gomez asked of the 250 struggling learner students, 185 succeeded, the other 75 do you continue with them the following year and then pick up the ones that are coming in also? Mr. Ono answered that yes, they will take in the incoming freshman and the 75 student staff works with them endlessly. We never give up on kids.

Board member Hansen commented that her heart is full when she looks at everyone in the audience. She has had the honor to work with all during the past years and what has been accomplished day by day, the Board gets credit for it but they are not the ones doing the work. There have been many times that she has wanted to burst into tears because each person is incredibly dedicated to what goes on in their school and district. She added that she can't thank everyone enough and thanked everyone for attending the meeting and blessed everyone.

Board member De Leon also thanked staff. She added that she has been to three high schools, and the office staff is phenomenal. You can tell the difference. There is leadership in the offices and one of the key points when anyone goes in is you feel welcomed. You know it's going to be a great school and you can tell. She added that she always looks at offices, so when she worked in customer service, that was the one thing she was picky on. Each school office staff is phenomenal. Great job and keep up the great work.

President Gomez also thanked everyone but also their staff, teachers that are so involved. If it wasn't for teachers, we would not be here either. She thanked teachers up to leadership. Leadership means a lot to her. She has also been to the high school and to the West campus and added that they are doing an awesome job and she truly appreciates it from the bottom of her heart. She thanked everyone again for attending the meeting.

President Gomez asked for discussion to have the remainder of the Board Study Sessions time changed from 6:00 p.m. to 5:30 p.m.

1.140

Board members Cuarenta, De Leon, Gomez and Hansen were in favor of changing the start time of Board Study Sessions that remain to 5:30 p.m.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

ADJOURNMENT

Board member Hansen moved, Board member Cuarenta seconded, and the motion carried 4-0 to adjourn the Study Session meeting of the Board of Education held on April 29, 2019 at 7:57 p.m.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

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STUDY SESSION MEETING OF BOARD OF EDUCATION

MINUTES May 6, 2019

The meeting was called to order at 5:32 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Roll Call	Carmen Gomez Yesenia Cuarenta Sonia De Leon	Linda Garcia-ill Vivian Hansen
Administrators Present	Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Debbie Stark, Assistant Superintendent-Educational Services Renee Jeffrey, Director-K-5 Innovative Program	
Pledge of Allegiance	Dr. Debbie Stark, Assistant Superintendent-Educational Services	
Approve Study Session Meeting Agenda May 6, 2019 1.141	Board member De Leon moved, Board member Cuarenta seconded and the motion carried 4-0 to approve the agenda of the Study Session Meeting of May 6, 2019. Ayes: 4 – Board member Cuarenta, De Leon, Gomez, Hansen Absent: 1 – Board member Garcia	

HEARING SECTION

During the public hearing section the following community members addressed the Board:

Gerald Cerda commented that he was reviewing the packets and one of the concerns is the safety of campuses. It mentions on here to get more social workers, and counselors to have a degree. There have been incidents at PHS-West that he is aware of involving racial tension. This has been one of the concerns and if we could have more social workers, more security and try to have more parents be involved. Last year there was an intent for parents to be involved and last year there was a workshop hosted but it was only for staff and added that Dr. Pérez shared that there would be another workshop to include stakeholders. He still has not seen anything on when it will be available so that they can participate on how they can make campuses safer. He

added that he wondered on the mental status of some students that were involved with bringing a gun to school. He shared that he spoke with a deputy and with the principal and it was great that nothing happened.

Cesar Flores asked where Board member Garcia is as she has not been here for a while and what is the status of her return? At the direction of Board member Hansen and President Gomez to provide an answer, Dr. Pérez commented that we don't usually provide a comment on a person's health due to Hipaa Laws but Board member Garcia has given permission for Board President Gomez to share in the last Board meeting that she is ill and in the hospital. Mr. Flores commented that she was not asking for medical records and Hipaa Law means you don't disclose medical records.

INFORMATION ITEMS

General Services

New Board Member Orientation

Assistant Superintendent-Educational Services Dr. Debbie Stark and Director-Research and Evaluation Margarita Rodriguez provided the Board with an overview of the LCAP 2019-20 and LCAP/Title1 Survey Results. Assistant Superintendent Mr. Ruben Frutos provided information on the Governor's Budget.

Dr. Stark shared that the purpose of the presentation is to:

- Describe services that will continue and those that will be added in LCAP 2019-20.
- Understand how to read the draft LCAP.
- Highlight outcomes from the LCAP/Title I Survey as they relate to services.
- Outline what takes place between now and approval of the 2019-20 LCAP.

Groups that Provide Input and Feedback

- DELAC/ELPAC – Composed of majority of parents of English Learner students (two parents from each school).
- PAC – Composed of majority of parents (one from each school)
- LCAP – Representation of all district departments, schools/grade spans, parents (total of 40 participants)

President Gomez commented that there are two parents for each school and PAC has one and asked if the same parents go to PAC. Dr. Jeffrey informed President Gomez that they are not the same parents and Principals are asked to be more inclusive of the population.

LCAP Committee Members

Teachers	Missy Bergman – Mokler Helena Chun – Keppel Jessica Pizzano – Jefferson Sueng-Hae So – Collins John Teeples - PHS	Elaine Carrillo – Hollydale David Balstad – Paramount Park Stephanie Ribitzki – Jackson Jill Vanzant – Mokler Katherine Thomas – Buena Vista High School
Counselors	Devin Dawson – Alondra Middle School Lucy Duran – PHS – West Campus	Kelly Murphy – Jefferson Judy Morrison – Counselor, Foster Youth

Association Representatives	JoAnn Garner – CSEA President	Kim Goforth – TAP President
Principals/Assistant Principals	Topekia Jones – Lincoln Lisa Kirk – Paramount Park Middle School Morrie Kosareff – Buena Vista High School	Mike Ono – PHS Liz Salcido – PHS – West Campus Connie Toscano - Wirtz
District Office Staff	Ruth Pérez - Superintendent Ryan Smith – Assistant Superintendent Ruben Frutos – Assistant Superintendent Elida Garcia – Director, ECE David Daley – Director, Special Ed. Alfredo Lopez – Interim Director, Research Yolanda Calderon – Asst. Director, Fiscal	Debbie Stark – Assistant Superintendent Myrna Morales – Assistant Superintendent Renée Jeffrey – Director, K-5 Programs Greg Francois – Director, Secondary Kelly Morales – Facilitator Patricia Tu – Director, Fiscal Services
Parents	Blanca Gil Ruth Sanchez	Teresita Zamudio
Board Members	Vivian Hansen	Sonia De Leon

Board member De Leon commented that she noticed last year there were three parents on the LCAP committee and this year it is three and asked if we can increase the number of parent engagement in the LCAP. She asked if are we looking a particular number for the LCAP? Dr. Jeffrey responded that there is no minimal number of parents that can participate for any of the stakeholder groups. Board member De Leon asked if it is preferred to stay at the minimal with the three. She added if we increase the number to 10 or 20 would that still be okay if there are 20 parents in the LCAP? Dr. Jeffrey responded that there is no number requirement. Board member De Leon said then the answer is yes. Dr. Jeffrey responded that there is no number requirement and the District is looking at ways to improve and ask for input and the committee will be looking at that tomorrow during the LCAP committee meeting and the committee will make that decision.

A Three Year Cycle

The LCAP is written to cover a three year period and is updated each year. The plan that will be approved in June, 2019 will include services for 2019-20—the final year in the current cycle.

2017-18 LCAP Year 1	2018-19 LCAP Year 2	2019-20 LCAP Year 3
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What informs the LCAP?

We use multiple sources of information to analyze how the services in the LCAP are working; what needs to be revised; what needs to be added. These include:

- State indicators, including state CAASPP ELA and math tests; suspension, absenteeism rates.
- Results from surveys administered to school staffs, parents, students.
- Input and feedback from LCAP and Parent Committees.
- Local needs and district priorities.

Overall parent, student and staff participation in surveys increased.

Margarita Rodriguez, Director-Research, Assessments, Student Information presented various survey graph slides that are available online for viewing.

President Gomez asked if students' do the survey on-line? Mrs. Rodriguez responded that yes they do. President Gomez asked if the students is an online platform and not survey monkey and the survey is done online, wouldn't we get a 100% participation? Mrs. Rodriguez responded that the students' survey is optional and not mandatory.

President Gomez shared that the parent survey is given to the students to take home. President Gomez commented that with only 45% of the surveys coming back, the majority of the parents are not receiving the survey. Mrs. Rodriguez said it is hard to say as we do not follow up with the students. President Gomez asked if a robo call can be done to the homes so they know it is coming? Mrs. Rodriguez shared that typically the schools will do that. President Gomez commented that she believes that a robo call will help. Superintendent Pérez added that it will be something that will be kept in mind for next year.

Methods:

- Student surveys were administered in grades 5, 7, and 12 through Illuminate, our online platform.
- Staff surveys were administered online through Survey Monkey.
- Parent surveys were administered on paper through schools.
- All surveys were administered in January 2019.
- Survey results are used to inform future LCAP services and how Title I funds are used.

Dr. Stark shared the LCAP has four (4) goals and the purpose of the goals is to increase student outcome.

Goal 1: Support Academic Progress and Behavior; Assess Student Performance

President Gomez asked what schools will the Social Workers be at? Dr. Stark responded that beginning next year all middle schools will have a social worker.

Board member De Leon asked for more information on Study Skill session and asked if we have data on Safe & Civil Schools practices so we can see how we have increased on student behavior/safety. Dr. Stark shared that the Study Skills session is a two week session offered to 6th and 7th grade students who have been identified as needing support. They will be taught how to take notes, how to keep an organized binder. Safe and Civil Schools is a behavior prevention program introduced since we converted to middle school about 9 years ago. All middle schools have implemented Safe & Civil School as well as elementary and high schools. Board member De Leon added that she is familiar with PBIS which is used to assess students and help staff know if they are reaching their goal of whether students feel safe. Dr. Stark asked if she is referring to the Healthy Kids Survey. Those types of questions are incorporated in to the survey. Board member De Leon says in her District, parents are also surveyed and the students so automatically the schools know exactly where their school is at, how the students feel, and there is back up, parents are asked similar questions

and they will know, are students being bullied, do they have concerns and there is a pie chart and they can determine how they are improving as a school and then as a district, but we don't have that here but have it incorporate it into the LCAP separately. Dr. Stark commented that we have specific questions that get to that brought into the LCAP.

Mrs. Rodriguez presented graph slides on survey questions that support actions in the LCAP specifically to Goal 1: Support Academic Progress and Behavior; Assess Student Progress.

President Gomez asked if this is the first year of Restorative Practices? Dr. Smith shared that it is the first year.

Vice President Cuarenta asked what would explain the difference from the teachers at the high school and middle schools on their views on Restorative Practices? Mrs. Rodriguez shared that they would need to talk to staff to get more of an idea to see what the trends look like.

President Gomez commented that 51% for the high school is a low percentage and asked what the principal and assistant principals think? We really don't have an idea how it compares to other schools/districts.

Board member De Leon commented that the results at the high school are low and concerning and would be beneficial to have data and important to have input from students and staff for more meaningful feedback. Dr. Pérez added that we need to dig deeper into the data. With a new principal coming in to the high school, this is the type of data available for them to look at. Dr. Pérez asked Dr. Smith to have the conversations around this to dig deeper and better gauge data. Board member De Leon added that would be wonderful and we can see what it working and what is not.

Dr. Pérez shared that she needs to give credit to 9th grade Principal Liz Salcido. There is an item coming to Board on a future meeting Capturing Kids Hearts that will focus on building relationships between students and teachers to improve relationships.

Goal 2: Promote a College Going Culture

Mrs. Rodriguez presented graph slides on survey questions that support actions in the LCAP specifically to Goal 2:

Goal 3: Implement State Standards and Assessments

Vice President Cuarenta asked if 25 students District-wide were reclassified? Dr. Stark replied that it is 20%.

Vice President Cuarenta asked if only 54% of K-5 students felt they were receiving academic intervention? Dr. Stark replied that K-5 interventions are during the school day and they may not know that they are receiving interventions during the day.

President Gomez asked what types of academic interventions are there? Mrs. Rodriguez shared that there is academic interventions during school and after school. Dr. Stark added that there is also tutoring before and after school, during lunch, extra teacher in a class

and through students using their chromebooks on skills specifically designed for them. Dr. Smith added that at the high school level, there is tutoring offered, co-teaching and also Read 180.

President Gomez asked if we know how many tutors are at the high schools? Dr. Smith shared that the information will be provided to the Board.

Goal 4: Provide Basic Services

President Gomez asked if there were suggestions on security like cameras, would it come under this goal? Dr. Stark shared that it can depending how it would be funded.

How to read the LCAP: Goals and Services:

Section in the Plan	What it tells you
Summary	<ul style="list-style-type: none"> Provides an overview of the plan's highlights; outlines areas of progress and needs addressed in the plan.
Annual Update	<ul style="list-style-type: none"> Describes how services were implemented in 2019-20; the effect of those services; whether they will continue or be revised; the funds projected to be spent and funds actually spent.
Stakeholder Engagement	<ul style="list-style-type: none"> Describes the process stakeholders were involved.
Goals, Actions, Services	<ul style="list-style-type: none"> Describes the goals and services for 2019-20.
Demonstration of Increased or Improved Services	<ul style="list-style-type: none"> Describes how the services increase or improve outcomes for unduplicated students.
Expenditure Summary	<ul style="list-style-type: none"> Describes funds that will be allocated for each service.
Federal Addendum	<ul style="list-style-type: none"> Describes federal programs

What happens next?

Action	Date
<ul style="list-style-type: none"> Committees review draft LCAP and provide feedback, ask questions. 	April 24 LCAP Committee Meeting
<ul style="list-style-type: none"> Draft LCAP and feedback form posted on PUSD website. Phone message to parents informing them of LCAP on website, opportunity to review and give feedback. Draft LCAP sent to schools for review and feedback. 	May
<ul style="list-style-type: none"> Feedback reviewed and shared with Committees to determine any revisions. Written responses provided to any questions posed by parent committees. 	May LCAP Committee Meeting May Parent Committee Meeting
<ul style="list-style-type: none"> Public hearing for LCAP 2019-20. 	June 10 Board Meeting
<ul style="list-style-type: none"> Approval of LCAP 2019-20. 	June 24 Board Meeting
<ul style="list-style-type: none"> Submit Plan to LACOE. 	By June 29 (within 5 days after approval)

President Gomez asked if the Board members on the committee will be

able to view and comment on the survey? Dr. Stark shared that yes they will look at it and can comment.

Board member De Leon asked how will parents know about feedback? Will it be online? A hard copy? Dr. Stark shared that it is a District document and it will be on the District website. Board member De Leon asked if a link can be provided on each school’s website telling them where they can go on website. Board member Hansen added that she believes that each school website has a link.

LCFF Budget Overview

Mr. Ruben Frutos, Assistant Superintendent-Business Services and Patricia Tu, Director-Fiscal Services provided the Board with an overview of the budget.

Mr. Frutos shared that we currently know the following:

- Continued decline in Enrollment
- Resulting in continued decline in ADA
- Fund Balance – Steady and used to maintain programs
- No more gap funding
 - 100% gap closure in six years
 - 100% of the targeted funding levels in 2018-19
- Projected 3.26% COLA
- It is time to start managing our expenditures

State Budget approach as we get to May Revision

- Pays off budgetary debt and deferrals (\$4.4 billion).
- Pays down *state’s* CalPERS (\$3 billion GF) and CalSTRS (\$1.1 billion Proposition 2) unfunded liabilities and *districts’* CalSTRS unfunded liability (\$2.3 billion GF), reducing long-term costs. Also subsidizes districts’ 2019-20 and 2020-21 CalSTRS employer contributions (\$700 million GF).
- Grows Rainy Day Fund from \$13.5 billion in 2018-19 to \$15.3 billion in 2019-20 and \$19.4 billion in 2020-23. Increases Safety Net Reserve to \$900 million.
- Expands early childhood education (\$1.25 billion one time and \$125 million ongoing).
- Provides significant new resources to UC and CSU (\$540 million ongoing and \$400 million one time).

What is GAP funding?

	2016-17	2017-18	2018-19
Total LCFF Target	\$ 165,201,179	\$ 166,348,117	\$ 166,109,999
Hold Harmless (Floor Entitlement)	\$ 144,579,009	\$ 154,897,997	\$ 153,909,714
Difference between Target and Hold Harmless	\$ 20,622,170	\$ 11,450,120	\$ 12,200,284
GAP %	54.18%	23.67%	53.85%
Gap Funding	\$ 11,399,935	\$ 2,710,243	\$ 12,200,284
Total Year Funding	\$ 155,978,945	\$ 157,608,241	\$ 160,479,568
Hold Harmless plus Gap Funding equals Total Year Funding			

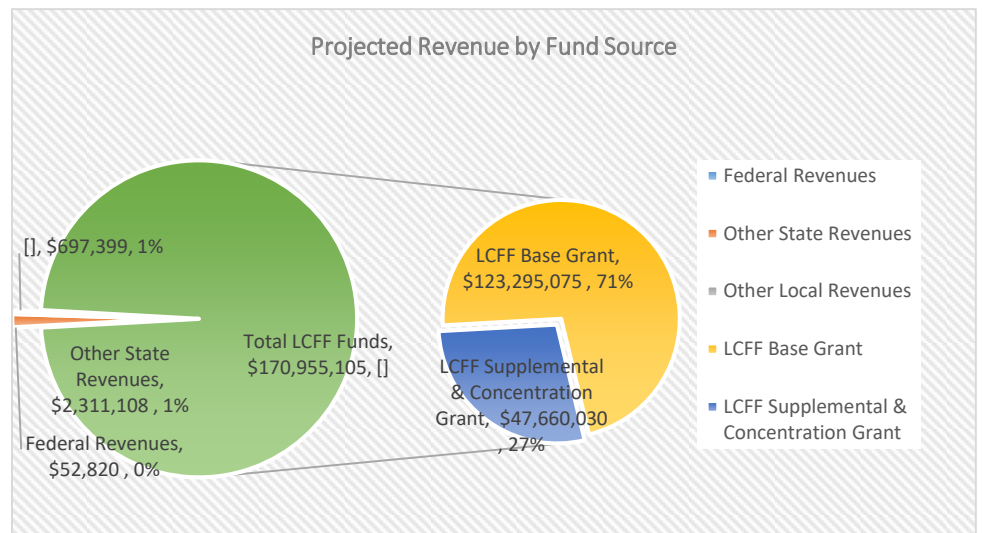
What does the end of Gap funding mean?

	2018-19	2019-20	2020-21
Total LCFF Target	\$ 171,100,040	\$ 171,301,129	\$ 172,536,036
Hold Harmless (Floor Entitlement)	\$ 158,135,453		
Difference between Target and Hold Harmless	\$ 12,964,586		
GAP %	100.00%	100.00%	100.00%
Gap Funding	\$ 12,964,586		
Total Year Funding	\$ 171,100,040	\$ 171,301,129	\$ 172,536,036
Target minus Hold Harmless times Gap % equals Total Year Funding			

Enrollment & Average Daily Attendance

	2015-16 Total	2016-17 Total	2017-18 Total	2018-19 Total	2019-20 Total	2020-21 Total	2021-22 Total
CBED Enrollment /Projected Enrollment	15,547	15,405	15,213	14,875	14,540	14,206	13,872
P-2 ADA	14,921	14,779	14,628	14,173	13,813	13,495	13,178

Unrestricted Revenues

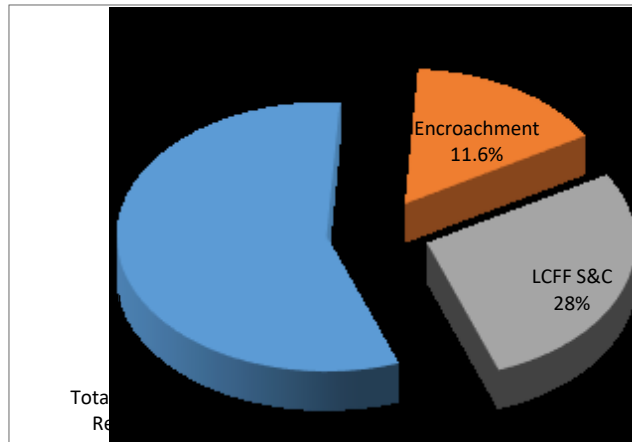


What is Encroachment and why is it important?

Total District Revenue is reduced by Encroachment, which reduces the overall available budget for basic needs.

Encroachment (or District Contribution) is used to cover other District programs NOT fully funded:

- Special Education
- Routine Restricted Maintenance
 - Mandatory set aside of 3% of total **expenditures**
- Child Nutrition
- Adult Education
- After School STAR Program



Top Legislative Issues for 2019 – May 3, 2019

Early Childhood Education

- [Assembly Bill \(AB\) 123](#) (McCarty, D-Sacramento)—Preschool For All Act of 2019. As amended on April 29, 2019, AB 123 would expand access to the California State Preschool Program (CSPP) by providing at least two years of subsidized preschool to every three-year-old living in poverty and establishing eligibility for every four-year-old, regardless of family income, living within the attendance boundary of a public elementary school that enrolls at least 70% of students eligible for state or federal meal subsidies. Additionally, AB 123 would require aspiring lead teachers in CSPP to obtain a bachelor's degree by July 1, 2028. The bill would grandfather in existing CSPP head teachers who have a teaching permit issued by the Commission on Teacher Credentialing as of December 31, 2019. Additionally, the bill would provide financial incentives for the existing workforce to acquire a bachelor's degree by providing financial scholarships to interested professionals and ensuring that providers increase the salaries for teachers who earn a bachelor's degree.

Next Steps:

- Governor to finalize May Revision
- District Staffing Review
- Program Cost Review
- Strong personal income tax (PIT) receipts in April offset lower revenues between December and March

The United States Department of Commerce released the 2019 Implicit Price Deflator for state and local governments, which provides the last piece of information needed to establish the 2019-20 statutory COLA for K-14 apportionments. Based on this, the statutory COLA for 2019-20 to be 3.26%, a decrease from Governor Gavin Newsom's State Budget estimate that projected the COLA to be 3.46%.

ADJOURNMENT

Board member Cuarenta moved, Board member De Leon seconded, and the motion carried 4-0 to adjourn the Study Session meeting of the Board of Education held on May 6, 2019 at 7:07 p.m.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
 Absent: 1 – Board member Garcia

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District



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BOARD OF EDUCATION

CARMEN GOMEZ
President
YESENIA CUARENTA
Vice President
SONIA DE LEON
Member
LINDA GARCIA
Member
VIVIAN HANSEN
Member
RUTH PÉREZ
District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES May 13, 2019

The meeting was called to order at 6:00 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

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| Pledge of Allegiance | Greg Francois, Director-Secondary Education led the Pledge of Allegiance. | |
| Roll Call | Carmen Gomez
Yesenia Cuarenta
Sonia De Leon | Linda Garcia – joined via teleconference-UCLA Medical Center
Vivian Hansen |
| Administrators Present | Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Debbie Stark, Assistant Superintendent-Educational Services
David Daley, Director-Special Education
Cindy DiPaola, Director-Operations
Jessie Flores, Interim Director-Safety & Security
Greg Francois, Director-Secondary Education
Renée Jeffrey, Director-K-5 School Support & Innovative Programs
Beatriz Spelker-Levi, Director-Personnel
Patricia Tu, Director-Fiscal Services
Jim Wolff, Director-Technology
Morrie Kosareff, Principal-Buena Vista High School
Mike Ono, Principal-Paramount High School
Elizabeth Salcido, Principal-Paramount High School-West Campus
Alicia Megofna, Asst. Principal-Paramount High School-West Campus | |
| Approve Agenda May 13, 2019
1.142 | Board Member Garcia moved, Board Member Hansen seconded and the motion carried 5-0 to approve the agenda of the Regular Meeting of May 13, 2019.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen | |
| Study Session Meeting Minutes March 27, 2019
1.143 | Board Member Hansen moved, Board Member De Leon seconded and the motion carried 4-1 to approve the minutes of the Study Session Meeting of March 27, 2019.

Ayes: 4 – Board Members Cuarenta, De Leon, Gomez, Hansen
Abstain: 1 – Board Member Garcia | |

Board Member Cuarenta moved, Board Member Hansen seconded.

Board member De Leon:

She commented that at the April 8, 2019 meeting, she does not remember Dr. Pérez being delegated the authority to sign the resolution that she had voted against. The resolution was also electronically signed by Board member Garcia who was not present at the meeting. She has seen resolutions where all members sign or only the President signs. It also shows that as a Governing Board member if you vote against a resolution, you are actually retaliating so as a Governing Board member she is concerned that if one votes against an agenda item, you are going to feel intimidated. She knew it had passed, but why she wasn't allowed to sign when in the last meeting she stated she is for teachers and wants teachers to speak without any retaliation. She has spoken to legal counsel and is concerned. As a Board member she already feels retaliated against and that is not what they want to be able to do as Governing Board. She wants to work together and wants a policy on resolutions to be looked at if not perhaps make policy because as Board members, they make policy, not the Superintendent or her Cabinet.

Superintendent Dr. Pérez:

Asked Board member De Leon for clarification if what she is understanding her to say is that although she voted against the resolution that she is still in favor of the resolution. Board member De Leon said yes and she understands she voted no. Dr. Perez said if Board Member Garcia' signature is on it, that is a mistake and will be corrected as she was absent and the resolution should say absent. It was a resolution for only the Board members present to vote on. Dr. Pérez commented that there are many documents on the Board agenda that she signs as a follow up the next day after a meeting, she signs as LACOE follows up on what is agreed on and that is something as Board members they do not see but she is required to sign. Board member De Leon asked to see those documents and Dr. Pérez said yes she would share. Dr. Pérez also commented that for every single action item including the consent agenda, the moment a Board member votes against something it is considered a "nay," it's either you are for the item or against it. Board member De Leon added that she has seen many resolutions from other districts and ours at how resolutions are signed and its either all Board members sign or the president signs and she has not seen one with the Superintendent signature other than this one. She would like policy to be written that yays, nays be on resolutions. President Gomez added that once the Board Bylaws are received, we can add that to the bylaws or any other policies that they believe need to be included. Dr. Pérez asked that the Board provide her with clear consistency in terms of when the vote is taken and when they vote nay, it will be taken as not in favor, or voted against. The District has for many years done many resolutions with the signature of all Board members and the superintendent and there are many documents that she signs. Board member De Leon asked that she be provided documents showing that. Dr. Pérez commented that she would provide the documents to the entire Board as per the protocol.

The motion carried 4-1 to approve the Regular meeting minutes of April 8, 2019.

Ayes: 4 – Board Members Cuarenta, De Leon, Gomez, Hansen
Abstain: 1 – Board Member Garcia

REPORTS

Student Board Representatives

Yanet Lopez-Paramount High School, Ava Guevara-Paramount High School-West, Daisy Gurrola -Buena Vista High School, Sakura Ponce-Odyssey STEM Academy and Jazmin Hernandez-Paramount Adult School reported on various activities that have been taking place at their school sites.

Employee Representative Reports

TAP President Kim Goforth:

She commented that she represents about 850 teachers, not just the ones at Los Cerritos, or the science department at PHS-West or even her own site, she represents them all, she represents teachers who cannot come to the meetings because they are at home preparing lessons, grading work, or just taking care of themselves or their families. She asked some to attend and they are in the audience to support her as she speaks to the Board.

She has taught in this district for 20 years, she came to Paramount because she was about to leave education. She left a district that was in complete turmoil, so much that that the police were called to many of their Board meetings. She loved her students, their families and coworkers, but the unprofessionalism and lack of disrespect was overwhelming, she thought that this can't be the way public education runs. So she decided to try another district and drove one mile east to Paramount and she found her home but last month she had flashbacks. There were people in the back of the room completely disregarding Roberts Rules of Order and others insulting each other and even insulting our District as a whole. This is not beneficial for our goal. The reason why she stayed in Paramount is because we work together, and we are all here for students.

After the last meeting, she was attacked on social media for being too close to the District and for being close to Board member Mrs. Hansen. Her reply to both of those attacks was, "yes" she works close to the District and having open and productive communication is key to a well-run organization. Yes, she is friendly with Mrs. Hansen and she hopes that in the next few years, she will be friendly with all who sit on the Board. You are the Governing Board of this District and having communication with the Board is just as important. She has met with the Board individually to talk about their vision and she shared hers as the new president. She believes in her heart that they are all here for the kids. Working in collaboration is in everyone's best interest. She believes that working in a state of chaos is not what is best for kids. She has heard from many people that Board meetings have become unsettling. The current teachers that she represents work tirelessly for their kids every single day. They are hoping that the Board along with the District will do their jobs so that they can all be productive. TAP's job and hers in particular is to listen to member concerns, discuss solutions and then talk to principals, District people and Board members on how they should move forward and that is what she will continue to do. Does she get everything her members and she wants, she wishes, but "no." Is our Paramount family perfect? Show her one that is, so "no". We all need to remember that we are all here working for one goal, that is to educate the students of this city.

There was no representative from CSEA present.

Board Vice President Cuarenta:

She attended the Who's WHO dinner and awards recognizing Maria Parkins.

Board Member De Leon:

She welcomed those in attendance. She commented that she has attended four California School Boards Association trainings. She has learned that they have to look at policies, make sure they are updated, as a new Board member she is concerned about safety policy and wondered if there is a policy on safety as she knows that has been an issue. The Governing Board makes policy and the Superintendent and the Cabinet are the ones who follow through on what the Board has decided. She also shared that with the LCAP there is a plethora of ideas that as Board members should ask that Superintendent Pérez look into as it was the Board's job to go out to the community and have one on one conversations with the community. Collaboration is key to move forward and the Vision and Mission has to state that. She attended Zamboni School's Stakeholder meeting, the Alondra Middle School Spring concert, the Administrative Professional's luncheon, the LCAP committee meeting, the Second Annual Music & Art Show, the PEP Annual Scholarship fundraiser event and she learned students raised more money than businesses so she challenged businesses to raise more, she attended the PYSO game, USC Robotics competition, a fundraiser for the Woman's Club, the LCAP meeting, Paramount City Council meeting, TAP Who's WHO dinner awards, and CSBA MIG Workshops. She thanked everyone for being in attendance.

Board Member Garcia:

She thanked the Paramount Adult School for their well wishes and basket of fruit she received. She thanked everyone for the cards she has received and for the support. She shared information on the upcoming June 8, 2019 Ethel Hillyard Memorial Scholarship Luncheon at the America Legion Hall where four scholarships will be awarded to PHS students and 1 to Buena Vista High School student. Anyone interested should contact Frank Barraza.

Board President Gomez:

Attended the AQMD meeting at Zamboni Middle School, City Council meeting for education month, it was so nice to see Paramount students receiving scholarships and know that they are going on to college. She attended the Annual Who's WHO dinner and added that it was nice to see people from other Districts and the Tepic Sister City in our District. There was a lot of interest in the Cosmetology and Phlebotomy programs. She thanked Frank Barraza for inviting the Board and allowing the District to have a booth.

Board Member Hansen:

She commented that she hopes all moms had a wonderful Mother's Day. She attended the Femineer's program where 65 young ladies from Alondra, Jackson and Zamboni attended. She thanked Ms. Kim and teachers for encouraging our students to pursue a career in STEM. It was great to hear from the girls on how this opportunity benefitted them. She attended the LCAP meeting and shared the draft is being finalized and there is opportunity for input. They reviewed the parent advisory input, community input. We have made progress and we reviewed student and staff input. There was a push, for more parent responses. We had over 9,000 responses. She added the draft document is on the website and available at all the school sites. She

encourages the community to review it and provide input and feedback to make some change. She attended the AQMD meeting at Jackson and the environmental consultant provided the reports for Gaines and Lincoln and the results are favorable and encourages the community to review the report that is available on the website. She attended the PEP fundraiser event and wished to thank the sponsors, corporate and individuals, for their support provided to the program. She attended the Ad Hoc meeting and discussed issues that impact the schools and District. She attended the City Council meeting on Education month where Teachers of the Year are recognized, salutatorian, valedictorian, PEP scholarship recipients, top 25 graduating students, top 5 volunteers and the top 5 Momentum students and she attended the Who's WHO dinner honoring Maria Parkins.

Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

- Superintendent Pérez attended many of the same activities as the Board but the most exciting was the City Council meeting honoring our scholarship recipients. She added that she is grateful to know that there is that extra push to get the business community more involved to support to give money that will support scholarship for our students. The District collected \$97,000 this year and this year 48 students received the PEP scholarship and added that PEP scholarship recipients can reapply every year. These scholarships make a difference for our students. She thanked everyone who was involved in the March Madness.

Bulletin Boards – PHS-West

Elizabeth Salcido, Principal-Paramount High School-West presented an overview of the Boardroom bulletin boards representing PHS-West School's educational program and student work. The bulletin boards reflect the theme of "Paramount High School West Campus-Our Digital Footprint and enhance the educational message sent to visitors and District office employees.

Recognitions

USC 2019 Top Los Angeles Public Schools

Superintendent Pérez and Board of Education members recognized Gaines, Hollydale, Jefferson and Lincoln Schools for being awarded the Top Los Angeles Public Schools for serving Underserved Students Award. This recognition is awarded by Innovative Public Schools, and educational non-profit organization working in collaboration with the University of Southern California. For this award, schools need to show evidence of closing the achievement gap for underserved students who are Latino or African American, have at least 95% of students participate in state testing and enroll a representative proportion of underserved students.

2019 Model SARB

Superintendent Dr. Pérez and the Board of Education recognized Dr. Manuel San Miguel, Director-Student Services and Daniel Sepulveda, Teacher on Special Assignment for all of their hard work and support resulting in the District being named a 2019 Model SARB District.

This recognition is given to school districts for having outstanding strategies to reduce chronic absenteeism and increase student attendance.

Atkinson, Andelson, Loya, Ruud & Romo—Trustee Areas/Term Limits

Mr. Tod Robbins, Attorney with AALRR provide the Board with information on trustee areas and term limits.

At-Large Elections – Candidates must reside within the District's boundaries and are elected by all the voters who reside in the District's boundaries (Ed. Code 5030(a)).

From-Trustee Area Elections – Candidates must reside in specific geographic areas within the District's boundaries called Trustee Areas, but are elected by all the voters who reside in the District's boundaries (Ed. Code 5030(c)).

By-Trustee Area Elections – Candidate must reside in specific Trustee Areas within the District's boundaries and are elected only by the voters who reside in the same Trustee Areas (Ed. Code 5030(b)).

The California Voting Rights Act of 2001:

Added Elections Code Section 14027 which provides:

- An at-large method of election may not be imposed or applied in a manner that impairs the ability of protected class to elect candidates of its choice,
- Or its ability to influence the outcome of an election,
- As a result of the dilution or the abridgement of the rights of voters who are members of a protected class

Liability Under the CVRA

What Constitutes a Violation of the CVRA?

- 14028. (a) A violation (of the CVRA) is established if it is shown that racially polarized voting occurs in election for member of the governing body
- 14028. (d) Proof of an intent on the part of the voters or elected officials to discriminate against a protected class in not required.

Litigation Risk

The California Voting Rights Act provides that prevailing parties (other than the public entity) are entitled to an award of their attorneys fees and costs.

Attorney Demand Letters

- Prospective CBRA plaintiff must send notice to a local entity asserting election method may violate CVRA
- No later than 45 days after receiving notice, local entity may pass a resolution of intent to transition to by-trustee area elections. Resolution must describe steps that will be taken.
- If a resolution is passed, any prospective plaintiff is barred from commencing litigation under the CVRA for 90 days.
- A prospective plaintiff who sent written notice may demand reimbursement of costs within 30 days of adoption of resolution
- Within 45 days of the demand, the local entity must reimburse the prospective plaintiff up to \$30,000.

Assessing Liability Under the CVRA

What Constitutes a Violation of the CVRA?

14028. (a) A violation (of the CVRA) is established if it is shown that racially polarized voting occurs in elections for members of the

governing body of the political subdivision or in elections incorporating other electoral choices by the voters of the political subdivision.

14028. (d) Proof of an intent on the part of the voters or elected officials to discriminate against a protected class is not required.

What needs to be analyzed?

14028 (b) The occurrence of racially polarized voting shall be determined from examining results of elections in which at least one candidate is a member of a protected class or elections involving ballot measures, or other electoral choices that affect the rights and privileges of members of a protected class.

Demographic Data

Census data

- (Decennial and American Community Survey)

Ethnic-Surname analysis of voter registration lists.

Analyze a variety of population basis:

- Total population; voting age population; citizen voting age population; registration by surname; voter turnout by surname;

Data from Census Blocks, Block Groups, and Precincts must be standardized to allow apples-to-apples analysis.

Precinct Data

- Precincts change from election to election
- Precinct consolidations change from election to election
- Some data is available electronically, some only on paper

Transitioning From At-Large to By-Trustee Area Election Process:

There are three different procedures that can be used to change from an at-large trustee area process by a by-trustee area election process:

- Initiated by petition of the electorate
- Initiated by the county committee; and
- Initiated by resolution of the District (District initiated) (Ed. Code Section 5019 (c)(1)).

Recent amendments to Elections Code section 10010 added the following:

- Prior to preparing proposed trustee area maps, a local entity must hold at least two public hearings to gather community input on the composition of the trustee area maps
- A local entity must publish at least one proposed trustee area map for consideration by the community
- Publish the potential sequence of elections to show how the staggered terms will impact individual trustee areas
- Hold at least two additional public hearing over a 45 day period to gather input on proposed mas(s) and election sequencing
- If revisions are made, publish for at least 7 days prior to adoption

Creation of a By-Trustee Are Plan

A demographer and legal counsel can assist the District with dividing the District into Trustee Areas based upon a number of factors:

- Constitutional "one person, one vote" factor
- Communities of interest
- Natural and man-made boundaries
- Federal voting rights act compliance

Citizen Voting Age Population “Packing” and “Cracking”

- Respecting Incumbency
- Other factors

Additional Community Input Options:

Once published after the initial public hearing process, the maps can be posted on the District’s website for review and comment 24 hours a day, 7 days a week.

The District can hold community input meetings at locations within the District. At these meetings, community members can, learn more about the CVRA transition process, ask questions of the District’s demographer, make suggestions for potential map revisions, and provide written feedback.

District Initiated Process

- After the public hearing process and any community input meetings, the District adopts a by-trustee area election map
- The Board also adopts a resolution requesting that the County Committee on School District Organization approve the transition from an at-large election process to by-trustee area election process.

The Los Angeles County Committee on School District Organization must hold at least one public hearing within the District’s boundaries (Ed. Code 5019 (c)(2).)

Following the public hearing, the Los Angeles County Committee must by resolution either approve or reject the proposal and set a date for an election on the sole question of the transition to trustee areas.

Default Process After County Committee Approval

If approved, the proposal must be submitted to the District’s voters not later than the next succeeding election for members of the Governing Board (Ed. Code 5020(a).)

Waiver of the Election Requirement

As an alternative to the election requirement and in order to avoid the expense and uncertain outcome of an election on whether to change its election process, the District may file with the State Board of Education a request to waive the election requirement.

- In order to obtain a waiver, a proper application must be completed and submitted to the SBE
- The application needs to reflect whether the exclusive representatives of the District’s employees have been involved in the preparation of the waive requests, and their position thereon
- The Board must hold a public hearing on the waiver request prior to submitting the request to the SBE. (Ed Code Section 33050(a), (d) (1) and (2).)
- Following the public hearing, the Board may adopt the waiver request
- District must be aware of the SBE meeting schedule and plan accordingly

The timeline for completing the process before the County Committee and the SBE may range from four to six months and involve at a minimum two school Board meetings, at least one County Committee

meeting, and one State Board of Education meeting.

Implementing By-Trustee Area Election Method:

Regardless of the method used to implement the transition there is no immediate impact on the term of any current member of the District's Governing Board. (Ed. Code Section 5021).

Instead, all future elections would occur in the trustee areas in which the Board members whose terms are expiring currently reside.

Decennial Updates

By law, Trustee Areas must be updated following every decennial census. (Ed. Code Section 5019.5).

The 2010 census result were released in April of 2011.

Board Member Hansen referenced page 6 and asked of the approximately 131 school districts have changed to Trustee Area are the majority Trustee Area elected by the district or elected by everyone just in the area? Mr. Robbins answer that all of the district assisted by Mr. Robins have gone from At-Large Area to By-Trustee Area, because the from Trustee-Area doesn't help the district any.

Board Member De Leon had a question about the California Voters' Act of 2001 came about but she knows that we are an At-Large elections but it is recommended that we go from At-Large elections to By-Trustee elections since it has been a quite while how is it that school districts from At-Large elections to By-Trustee area elections is that because we are trying to move forward to have term-limits for us?

Mr. Robbins' answer was "no." Term-limits and transition to trustee area election are two separate and distinct concepts, but do not overlap. The trustee area election transition is to help the district minimize its liability for the type of election that it is using. Term limits is a local policy issue.

Board Member De Leon asked if this is something that should have been done a long time ago like in 2001?

Mr. Robbins answered that it depends what the election history is here. If there is no evidence racially polarized voting in this district then the California Voting Act Right is not necessarily targeting a district like this. The At-Large election method is not diluting voting strength, if the data will show. This does not mandate the district to change. It just suggest change if the data shows evidence of diluting.

Board President Gomez asked if the Governing Board can do term limit or trustee areas or both and asked Mr. Robbins to confirm if she was correct? Mr. Robbins answered that there are two processes. The term limit would also require an election that might not be able to waive and a resolution approving term limits. Then there would be a measure put on the ballot and would have to go through the L. A. County Registrar Voters.

Board President Gomez asked what happens if the residents do not want it can the district still be sued or is the district protected? Mr. Robbins answered that if the issue is put up for a vote and they turned it down, the district could not use that as a defense in a lawsuit; therefore, the answer is yes. There could still be liability if there is evidence of racially polarized voting in this district.

Board Member Hansen asked if Mr. Robbins has had to defend a district that had to go to court? Mr. Robbins commented that he has done this for ten years and his clients have chosen to go through transition. One of his partners did have to defend a district, but it has been on a separate issue, not for a district that has said we are not going to transition; we are going to defend ourselves.

Board Member De Leon asked when analyzing elections what is being analyzed? Mr. Robbins explained that they are analyzing actual results. For example, how many people voted for candidate A and how many people voted for candidate B. They cannot use the fact that only 6% of voters actually voted.

Board Member Hansen asked if they are looking at the Census data too? Mr. Robbins confirmed that yes they look at that data when drawing maps. When drawing population maps, they look at three import data sets; total population, citizens' voting age population, and the results of who voted for which candidate.

Board Member De Leon asked for clarification that this is for a School Board. Mr. Robbins confirmed that is when they are looking at School Board elections, but they also look at outside elections to see if there is also evidence of that. For example; city council and water districts.

Board Member De Leon asked about the data based on the Census and if the Board goes with the Trustee-Area will the demographics change every ten years? Mr. Robbins commented that it could. Depending on the mobility changes and age changes in the community, all that could change the line area, but in these communities there really is not massive line changes as it would be in high growth areas.

Board President Gomez asked that if there are three residents want to run for School Board and they live around the same boundaries what happens then? Mr. Robbins said that if the candidates live within the same Trustee-Area they would run against each other. Even if they were current Board Members, they would run against each other.

Board Member Garcia asked if their name would be on that ballot for that area? Mr. Robbins confirmed that the name of the candidate would only appear on the ballot of the area in which the candidate resides. If the Trustee-Area was not up for an election for that year your name would not be on that ballot, because you would not be running at that time.

Superintendent Pérez wanted to know if questions came up after the meeting from the Board, would it be possible for Dr. Pérez to forward those questions to him? Mr. Robbins indicated that yes she could.

Board President Gomez presented a scenario, because the district does have Lakewood, North Long Beach, South Gate, and Paramount, say that Trustee-Areas are broken up, to say Lakewood, North Long Beach, Paramount, and South Gate. What if there is nobody that wants to run in those other districts, but there are people that want to run in the City of Paramount what happens then? Mr. Robbins stated that under a By-Trustee election system, in order to be eligible as a candidate you must reside within that Trustee-Area boundary. The job as Board Members, if you were to transition, would be build

connections in those communities and encourage people to run. If unable to find people to run and the ticket is empty, then the Board will have to appoint, for what is called "Failure to Elect." You would need to go out and find someone that who would be willing to serve as a Board member, then the Board would appoint that person. It does not happen as one would think, but it does happen.

Board President Gomez asked about the process of how the Board appoints someone, such as an application process. Mr. Robbins informed the Board that there is no real process in the Education Code of how a Board appoints. The Board would choose how the Board interviews candidates. There are some mandated notice requirements, but in terms of what the Board does, to determine whom the best candidate is, it is controlled locally. You can screen and interview as a committee or as a Board in an open session.

Board Member De Leon asked Mr. Robbins if he would recommend a policy or procedure for that to follow. Mr. Robbins answered that he would have to see the District's policy to see if there is an existing policy. He would recommend it and can be added to the bylaws.

Community Survey & Questions on Term Limits and Trustee Areas

The Board of Education had discussion on information provided on term limits.

Board President Gomez had a question about the cost of holding of elections on the term limits. She wanted to confirm if it really costs \$100,000 to put it on the ballot? Mr. Frutos informed the Board that the District allowed the survey company to use their data and their estimate. We were able to obtain an average from the local elections office. The Probolsky Firm developed the survey, they are the local firm that works with many elections and they provided the estimate.

Board President Gomez is concerned that if the document is presented to the voters in the way it is being presented to the Board, the voters will be concerned with the amount of money being spent on this. It is her assumption that it will not cost \$100,000. Mr. Frutos advised the District can go back to Probolsky and request a justification for the charges or request to adjust or modify the questions.

Board Member Hansen asked since there is going to be a Board election on that year does that increase the cost because there would be two items on the ballot in 2020 for Trustees and for the term limits? Mr. Frutos wanted to rephrase the question from the Board that will be made to the survey company if the cost of an election approximates \$100,000 and because there is an election of the Board at that time if they can give us a total amount of both items on the ballot.

Board President Gomez had a question on item number two of the presentation. She assumes that the Board will decide that later. It has to do with the term limits and how much time a Board member can serve. It is highlighted in the document; therefore, Board President Gomez assumes that the number can change. Mr. Frutos confirm that this is correct. The firm gave a question about the amount of time in several question such as; two, ten, 11, and 12 for the Board can consider, based on the company's past experience, but if the Board were to select a different number, the number would be added to the survey instead of the eight years. That's what the community would be surveyed on.

Board President Gomez wanted to know the opinion of the Board about the number of questions being asked in the survey. Currently there are 23 questions versus 35 questions, on the information presented on page 14. She believes those are a lot of questions to ask just on term limits for Paramount. Superintendent Pérez confirmed that in fact there are currently 23 questions to be asked. Mr. Frutos further advised that the amount of questions that will be asked would be revised down, because the Board had authorize for the company to develop the questionnaire with up to 35 questions. The survey company came back with 23 questions including one that is demographic at the end which may or may not be considered a question, they will be revising.

Board Member Hansen wanted to bring to the attention of the Board that in reviewing the document, she did not see a question about how many years can a Board member serve and also after being off the Board for one term, they can come back. Nothing like that was included and asked if anyone wanted to include something like that.

Board Member De Leon said that being more specific as to what does the eight years consist of. If you can do four years, now and then down the line four years or is it eight years, stop two years and then do eight more years later, and asked if that is what Board member Hansen is referring to?

Board Member Hansen said that if it is limited to eight years that the materials that some cities do. Their boards can serve eight years, leave the board for four years, then return for eight more years.

Board President Gomez mentioned that Board Member Hansen is correct. The Board gets to decide on what they want in the policy or the questionnaire or they can make the final decision. For example, the Board serves for eight years and that is it, no more coming back or serve eight years and then re-elect for another eight years. The Board can select from eight years to 12 years.

Mr. Frutos confirmed that the Board is still within the limit of questions to include the question about the term limit and the wording of the question; the Board would choose the perimeters of the question asked.

Board President Gomez wanted to reconfirm that the Board has the right to omit the question in the questionnaire to the voters. Mr. Frutos confirmed that the survey is to provide feedback and it carries no legal obligation.

President Gomez added that the ultimate goal is to know whether the community wants term limits.

Vice President Cuarenta commented that the 12 questions would give the Board a clear picture of what the community wants and better more data the better.

President Gomez added that sometimes the more questions you ask the more confused people will get. The more concise and limited questions we have she believes it would be the best decisions.

Vice President Cuarenta commented that she would argue to that, someone who is asking the questions needs to be patient and ask the right way, she doesn't see how the community would be opposed to that.

Board Member Hansen agreed with Vice President Cuarenta and added that she likes the questions as they go into depth so they could understand what they are answering and the survey really explains what trustee areas mean and what other people have said about it.

Board Member Garcia added that she does not have a problem with the questions and it was changed to just 12 asked if perhaps everyone can agree on the 12 questions to ask.

Board Member De Leon commented that there is a question on whether they have children under 18 living in your household. Most of the community who pay for Bond Measure I do not have children, do we really care if they have children and there are definitely questions that can be taken away. She added that it would have been good if a representative from the company was present at the meeting to answer questions the Board had for example; how long does the survey last, how many minutes does each question take, how many residents would answer the call. Mr. Frutos indicated that such information is contained within the document that has been presented to the Board. It is within the quote and gave a measurement of error of 5.58. Statistically the information was provided.

Mr. Frutos reiterated that the questions/concerns going back to the statisticians. Questions will be on term limits only. No to the number of years stipulated on the four questions so that it is "open ended," and the amount of questions to be reduced to no more than 12, and how much does it cost to be estimated, and what happens with one election, which next year would be two elections.

Board Member Hansen asked how long it would be to get a response. Mr. Frutos has confirmed that the company has been quick in their response time, so he believes it will be within a couple of days.

The Board decided not to take action on the item later in the meeting and asked that it be brought back to the next Board Meeting.

**BOARD MEETING
CALENDAR**

1.145

It was requested to move the Superintendent' Evaluation from this evenings agenda to a separate Board meeting. Vice President Cuarenta motioned, member Hansen seconded and the motion carried 5-0 to schedule a Special Meeting on Tuesday, June 4, 2019 at 5:30 p.m. for the Superintendent's evaluation.

Ayes: 5 – Board members Cuarenta, De Leon, Garcia, Gomez, Hansen

HEARING SECTION

During the public hearing section the following community members addressed the Board:

Mr. Julio Flores was present at the remote location with Board Member Linda Garcia. At the time that the hearing section opened to the public and his name was called, he was no longer present.

Heather Van Eede was born and raised in Paramount and went through the Paramount system, she has always been proud to be a Pirate. She has always been impressed with how the teachers and this community have worked so hard to inspire future leaders, creators, and innovators. Teachers are the lifeblood of any good school district and it is so important to be on the same team with the same agenda, "our

students". The recent letter that was solely for the Day of the Teacher from the Board was a bit disheartening; for the first time ever it made her feel that perhaps the agendas are not the same. It is the teachers of our students' success in the classroom that should be priority. The vote against does not make her feel fully supported. She hopes that the Board can understand how upsetting it is for a teacher to see the lack of support. She was to make sure that she made herself clear that evening that she thinks it is super important that our teachers are encouraged and supported. They are what makes this District go round and get our kids educated and makes our kids better.

Dr. Rodolfo Cortes mentioned that it has been six months since we had three new Board members, so he wanted to thank them for doing something that politicians usually do not do and that is to stick to their campaign promises. Ms. Gomez went around and people obviously want term limits. It is always criticized the fact that politicians once they are in there they stay there for decades. We are a country that fought a war of revolution against political monocratic aristocracy. We are supposed to stand up for democracy that means giving more people more opportunities for the community such as serving on the Board. He wished to thank Board Vice President Ms. Cuarenta who has brought up some issues that have not been talked about like there is a diversity of students for example. On her Facebook page she posted about how there's been research on how undocumented students are being terrorized psychologically by the larger context. He continued to thank all for pushing for the accountability and transparency and for educating the people. He talked about one issue that all three of the new Board members spoke about in their campaign and he hopes they keep pushing. That is the issue of pollution and the immediate need to clean up our environment so that we can have better outcomes for everybody. He wanted to share another study that he saw from Professor Caleb Finch at USC, he talks about how pollution is producing dementia. It is very important that the Board keep pushing the issue for K through 12 education. He wanted to thank them again for running on those principles that keep placement of environmentally hazards into areas of high numbers of minorities or economically destitute populations.

Ivon Chirino is a parent activist for the Lennox area and South Bay. She is worried about articles of red flags on the Daily Breeze including the Centinela Valley Unified District. These two neighboring districts have something in common with this District. They have the same law firm as this district. The note that they had brought out recently that two superintendents, one of Lennox and one of Centinela Valley, are under the magnifying glass of corruption and she wants them to pay attention to the law firm, because it is curious that they are the same firm that they are using. She is also an activist here in Paramount; she is fighting for clean air and her organization concentrates on educating the community about the pollution.

Sara Huevo is a member of Social Eco Education, a resident of Paramount and her children attend this district. She wanted to speak about environmental racism. To her, environmental racism is a placement of people into environmentally hazardous areas or conversely the placement of environmentally hazards into areas of high numbers of minorities or economically destitute populations. She has been here before, very concerned about air, water, and soil in the city.

Our children are going through environmental racism; there are so many metal-forging companies very close to our school, medical incinerator, and refinery all in Paramount. She asks of the new Board members to push and make sure that all schools get better air filters and better air purifiers. As to the water, there is the new Assembly Bill AB 746 that requires that all schools be tested for lead. All schools built before 2010. It says "Community water systems to test the lead level of drinking water of all California public schools and preschools and childcare facilities located on public school property by July 1, 2019. She wants to know if the testing has been done yet and what has been found. In addition, how is the Board going to address this issue? She knows that there are a lot of districts out there that have already tested and she wants to know as a parent, as a community stakeholder if the Board already has the test results. She also knows that the District applied for a grant at the Central Basin Water Board. She wants to know what that grant is for?

Edna Ibarra is interested in the conversation about term limits. She lives in a neighboring city and works as a teacher in the South Bay. She attended her children's board meeting with the Downey Unified School District. She came to know that the President in Downey has been on the board for about 30 years. She asked "when is 30 years plus too long?" Ms. Ibarra is glad that the ladies accepted the conversation over term limits. She thinks that eight years of a Board member is quite enough. She is proud of the students that received the proficiency or senior proficiency and proud of the students here in Paramount. She did not like the label used. She thinks it was said that they were "lower income Latino." She does not appreciate that term and she thinks it should be "social economic disadvantaged" and maybe call them "ELL" or "English Language Learner not "lower income Latino". Dr. Pérez explained that that is a term used by the organization that provides the award. She agrees with Ms. Huezo about the environment. They need answers to the questions if the Board has results, if they have started testing, what is the board going to do about that?

CONSENT ITEMS
0.146

Board member Hansen motioned, Board member Cuarenta seconded the motion.

Board Member Garcia had a question regarding Consent Item 1.1-C Professional Activities Reports for Board President Gomez. She is wondering how the Board feels about that her attending two back-to-back conferences.

Board Member Hansen asked if the Turnaround Partnership is a grant. Superintendent Pérez confirmed that the District has the grant and it is providing half a teacher salary of the arts at Zamboni Middle School as well as other supports for the arts.

Board Member Garcia asked if item 1.2-C is for teachers, she does not know why Governing Board President Gomez would like to attend the conference if it is for teachers. Board President Gomez answer that she was invited to go by Principal Sue, Assistant Principal Kim, and Counselor Tamara to go to the Turnaround Arts and since she was flying out there, she thought it would be a good idea to go to learn more about the Turnaround Arts and see what it does for our District. Since they had four spots and they had a space available for her. She is

already there, because the payment for the flight was already covered.

Board Member Cuarenta asked Superintendent Pérez, if grant means that it is already paid for and the money is available? Superintendent Pérez indicated no, not for this one.

Board Member Garcia indicated that she is all for Board President going to the recognition for Zamboni Middle School and asked if the actual conference and the hotel will still be about \$2,600. Governing Board President stated that it would be less, but it was budgeted to stay within budget, but yes, Board Member Garcia is correct.

Board President Gomez asked how the rest of the Board felt.

Governing Board Hansen asked if there is an action item for the rest of the school to attend the conference. Isela Preciado commented that yes, it is located on page 47.

Board Member De Leon asked for confirmation on how many spots were available for the Turnaround Arts Conference and that this is not an additional spot. Board President commented that they had four spots, with three members attending and left for an empty spot that was offered to her and that no additional spots were created for her. Three spots are paid for through the Turnaround Arts and the extra spot without the airfare and travel expenses. Since she was invited, she asked Superintendent Pérez to add it to the agenda.

Board Member De Leon wanted to know the cost of the conference. Viviana Venegas confirmed that the overall expense was reduced because the price of the conference of \$1,499 includes the retreat, meals and lodging. Prior to the District having knowledge that the lodging was included, we had to assume that Board President Gomez would have to stay at a hotel and the projections of the expenses had to include some additional fees for the hotel stay. The new estimate for the expense for Board President Gomez to attend the Turnaround Arts conference is \$1,800.

Board Member Hansen commented that because the principal invited Board President Gomez to go and she will come back and share what she has learned, she is okay with her going.

Board Member De Leon concurs with Board Member Hansen. But she thinks that it has to be made clear to the principals not to invite someone if it is going to cost the Board Member and then they are embarrassed.

Board Member Garcia added that she is okay with it as well, she did not realize that President Gomez had been invited. Board President Gomez added that she will definitely bring back information and any materials to share.

Board Member Hansen asked about P.O.# 19-02139 and 19-02140 Math hard copy books that we are having to replace. Mr. Frutos commented that these books are consumables. Dr. Perez added that Cabinet will be adding the word consumables to P.O.s so that it helps the Board.

Board Member Garcia asked about item 4.1-C, P.O. # 19-02280 where these desks would be going? Mr. Frutos commented that these desks are replacements for aged or failed furniture and will be going into classrooms throughout the school.

President Gomez commented that there is an error on page 4 of the agenda as 3.5-C should be 3.7-C and 3.6-C should be 3.8-C.

The motion carried 5-0 to approve the consent items.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

General Services

Professional Activities Report 18-12
1.146 Approved the Professional Activities Report 18-12 for Board of Education President Carmen Gomez and Superintendent Dr. Ruth Pérez's attendance at an out-of-state conference as submitted.

Professional Activities Report 18-16
1.146 Approved the Professional Activities Report 18-16 for Board of Education President Carmen Gomez's attendance at an out-of-state conference as submitted.

Human Resources

Personnel Report 18-13
2.146 Accepted Personnel Report 18-12, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

Consultant Services 2.146 Ratify the Consultant Services Request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Educational Services

Professional Activities Report 18-13
3.147 Approved the Professional Activities Report 18-13 for Zamboni Middle School staff to attend the Schools to Watch Conference in Arlington, Virginia on June 26-29, 2019.

Professional Activities Report 18-14
3.147 Approved the out-of-state conference request for the principal, assistant principal and two teachers from Zamboni Middle School to attend the Turnaround Arts National Summer Leadership Retreat that will take place in Warrenton, Virginia from June 23-27, 2019.

Consultant and Contract Services 3.147 Approved the consultant and contract services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-County Study Trips 3.147 Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs.

Memorandum of Understanding with the Long Beach Guidance Center 3.147 Approved Memorandum of Understanding with the Long Beach Guidance Center to provide mental health case carriers at school sites throughout the District to provide outpatient mental health services.

Memorandum of Understanding with United Children, Foster Youth – College Readiness Program effective

Friends of the Children,
Foster Youth – College
Readiness Program
3.147

September 1, 2019 through June 30, 2020.

Professional Activities Report
18-11
3.147

Approved the Professional Activities Report 18-11 out-of-state conference request for Dr. Yvonne Rodriguez to attend the Career Pathways Leadership Summer Institute Conference on Sunday, June 9 2019 through Tuesday, June 11, 2019 in Las Vegas, Nevada.

Professional Activities Report
18-15
3.147

Approved the out-of-state conference request for Buena Vista High School Principal, Morrie Kosareff and Paramount Community Day School Principal, Yvonne Rodriguez to attend the Big Bang – Big Picture Learning International Conference on July 22 -25, 2019 in Detroit, MI.

Business Services

Purchase Order Report 18-13
4.147

Approved Purchase Order Report 18-13 authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of
April 2019
4.147

Approve warrants for all funds through April 30, 2019 with a total of \$15,883,985.04.

Acceptance of Donations
4.147

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Consultant Services
4.147

Approve the Consultant Services requests authorizing contracts with consultants or independent contractors who provide specialized services and authorize the Superintendent or designee to execute all necessary documents.

ACTION ITEMS

Human Resources

Presentation of the Teachers
Association of Paramount's
Initial Reopener Proposal for
the 2019-22 Successor
Collective Bargaining
Agreement with Paramount
Unified School District
2.148

Board member De Leon moved, Board member Garcia seconded, and the motion carried 5-0 to Receive for public review the Teachers Association of Paramount's initial reopener proposal of the 2019-22 Successor Collective Bargaining Agreement with Paramount Unified School District.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Public Hearing on the
Teachers Association of
Paramount's Initial Reopener
Proposal for the 2019-22
Successor Collective
Bargaining Agreement with
Paramount Unified School
District
2.149

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 5-0 to conduct a public hearing regarding the Teachers Association of Paramount's initial reopener proposal of the 2019-22 Successor Collective Bargaining Agreement with Paramount Unified School District.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

There were no speakers during the hearing.

Board Member Hansen moved, Board Member Garcia seconded, and

the motion 5-0 to close the public hearing regarding the Teachers Association of Paramount's initial reopener proposal of the 2019-22 Successor Collective Bargaining Agreement with Paramount Unified School District.

Ayes: 5 – Board members Cuarenta, De Leon, Garcia, Gomez, Hansen

Credentialing Agreement with San Diego County Superintendent of Schools
2.150

Board Member Garcia moved, Board Member Cuarenta seconded, and the motion 5-0 to approve the agreement with San Diego County Superintendent of Schools for participation in the credential program.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Educational Services

Approval and Adoption of Science Textbooks and Instructional Materials for Grades 6-8
3.151

Board Member Hansen moved, Board Member De Leon seconded, and the motion carried 5-0 to approve the adoption and purchase of textbooks and instructional materials for middle school science classes in 2019-20.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Nonpublic School Placement for Special Education Students for 2018-19
3.152

Board Member Garcia moved, Board Member Cuarenta seconded the motion carried 5-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Attorney Fees and Settlement Agreement for a Special Education Student
3.153

Board Board Member ember Hansen moved, Board Member ember Garcia seconded, and the motion carried 5-0 to and authorize payment for attorney fees and settlement agreement for a special education student.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Purchase of Textbooks for AB 288 Agreement
3.154

Vice President Cuarenta moved, Board Member Hansen seconded and the motion carried 5-0 to approve the purchase of texts and instructional materials for the first year of the AB 288 Agreement in 2019-20.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

California Advancing Pathways for Students Agreement
3.155

Board Member Garcia moved, Board Member Gomez seconded and the motion to approve carried 5-0 to approve California Advancing Pathways for Students (CalAPS) agreement to provide Career Technical Education coursework for Paramount Unified School District High School students for the 2019-20 school year.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Memorandum of Understanding with Big Picture Learning
3.156

Board Member De Leon moved, Board Member Cuarenta seconded, and the motion carried 5-0 to approve the Memorandum of Understanding for Buena Vista High School and Community Day School to join Big Picture Learning's Upstream Collaborative.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

New 3-Course Model Science
5-13-19

Board Member De Leon moved, Board Member Cuarenta seconded

the motion and the motion carried 5-0 to approve the adoption of the 3-Course Model Science Courses for high school science courses for the 2019-20 school year.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Business Services

Notices of Completion – Field
Service Contracts
4.158

Board Member De Leon moved, Board Member Cuarenta seconded, and the motion carried 4-0 to accept as completed the Field Service Contracts for exterior painting at Wirtz, replace kitchen hood and exhaust fan at Los Cerritos, install carpet in 14 rooms at Wirtz, carpentry repairs and replace windows in rooms 9, 10, 12, and restroom at Wirtz, replace windows at multipurpose room and rooms 16, 17 at Keppel, and roof repair and coating at District Office, replace carpet in various rooms at Mokler, and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Service Agreement – Artificial
Turf Systems
4.159

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-0 to authorize staff to renew service agreement with Field Turf USA, Inc. and further authorize the Superintendent or designee to execute all necessary documents.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Authorization for Student
Nutrition Services Supplies,
Carpentry, Concrete, and
Field Service Contract
Renewals
4.160

Board Member Cuarenta moved, Board Member De Leon seconded, and the motion carried 4-0 to authorize the renewal of field service contract for asphalt, flooring and tile, painting, roofing, plumbing and storm drains, electrical and related services, carpeting, fencing, heating, ventilation and air-conditioning (HVAC), network cabling, building supplies, computers, notebooks, and related components, landscaping, tree trimming, playground and surfacing replacement, student taxi transportation services, and pizza delivery, and authorize the Superintendent or designee to execute all necessary documents. Authorize staff to prepare bid specifications for dairy, bread, produce, kitchen supplies, snacks and beverages, frozen foods, dry goods, carpentry, and concrete. Authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents to the lowest responsive and responsible bidder(s).

Board President Gomez asked when the District bids out there will be a minimum of three bids? Will the Board see the bids. Mr. Frutos commented that there is no minimum requirement for a minimum of bids, because sometimes there are no vendors that are interested. We try to keep the prices low or there are companies that have worked with us that gives us good quality, they know our District's needs and are able to provide low pricing and they submit a bid that we are able to accept.

Board President Gomez asked if the District still bids out to make sure that the vendor is still compatible? Mr. Frutos answered absolutely.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Other Post-Employment Benefits (OPEB) Plan Implementation
4.161

Board Member Hansen moved, Board member Garcia seconded, and the motion carried 5-0 to authorize staff to prepare specifications and seek proposals for the implementation of a District OPEB Plan, Fund and Trust. Authorize the designation of prior years' insurance savings to the District's OPEB Plan. Authorize the Superintendent or designee to procure, prepare for Board review, award and execute all necessary documents.

President Gomez commented that for the record, she asked for information and it was received.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Community Survey – Trustee Areas and Term Limits

This item was pulled and will be brought back to the meeting of June 10, 2019.

CONFERENCE ITEMS

Educational Services

Revised Board Policy 6146.4 – High School Graduation Requirements

The Board accepted for first reading proposed revised Board Policy 6146.4 – High School Graduation Requirements, which reflects current State requirements.

INFORMATION ITEMS

Business Services

Monthly Financial Statements, April 2019

Staff presented in J-200 format a Financial Statement for each fund for the months of July 2018 to April 2019.

Board member Hansen asked what the word Quarter 1 & 2 Backcasted meant? Mr. Frutos answered that it means money from prior years.

Monthly Financial Statements, April 2019 – Special Education

Staff presented in J-200 format a Financial Statement for Special Education for the months of July 2018 to April 2019

Monthly Financial Statements, April 2019 – Self-Insurance Fund – Health and Welfare

Staff presented in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months of July 2018 to April 2019.

Average Daily Attendance Summary Report Through February 22, 2019 and the Sixth Monthly School Enrollment Report

The Board received as information the monthly school attendance reports for 2018-19.

Paramount Unified School District 2019 General Obligation Bond Election of 2016 Closing Information

The Board received as information as required by Education and Government Codes, relating to the actual cost of issuance of the bonds. The information presents both the estimated costs of issuance (from the resolution adopted on July 16, 2018) as well as the actual final costs of issuance, which were confirmed by bond counsel. It was noted that the District's total costs of issuance came in below the estimate, which is an added positive outcome of this issuance process.

Board Member De Leon asked when would the annual report come out? Mr. Frutos commented that it would come out in about nine (9)

months.

Board President Gomez commented that she was surprised to see how much money it cost to wire money to the bank.

ANNOUNCEMENTS

Superintendent Pérez commented that she wished to remind everyone of the upcoming Employee of the Year event on Wednesday, May 15, 2019.

President Gomez asked if the Board wished to participate in the Paramount Heritage Festival. Board members De Leon, Hansen, Cuarenta and Garcia agreed it would be a good idea. Vice President Cuarenta added that she would not be attending as she has a previous engagement. President Gomez asked Dr. Pérez if she could make arrangements for the Board to participate.

President Gomez reported the Special Meeting will be on Tuesday, June 4, 2019, 5:30 p.m. in the Boardroom of the District Office and next Regular Meeting is Monday, June 10, 2019, 6:00 p.m. in the Boardroom of the District Office.

Staff Employee Comments
Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 9:13 p.m. to discuss Conference with Labor Negotiator, Conference with Legal Counsel – Anticipated Litigation (1 case), Public Employment and Student Discipline.

OPEN SESSION

The Board reconvened to Regular Session at 11:09 p.m. President Gomez reported that the Board discussed Conference with Labor Negotiator, Conference with Legal Counsel – Anticipated Litigation (1 case), Public Employment and Student Discipline.

The following action was taken in Closed Session:

Public Employment
2.162

Board Member Hansen moved, Board Member De Leon seconded, and the motion carried 5-0 to appoint Roxanne Allessandro as K-8 Principal as soon as mutually agreeable.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Public Employment
2.163

Board Member Garcia moved, Board member Cuarenta seconded, and the motion carried 4-1 to appoint Karen Sullivan as K-8 Principal as soon as mutually agreeable.

Ayes: 4 – Board Members Cuarenta, Garcia, Gomez, Hansen
Abstain: 1 - Board Member De Leon

Public Employment
2.164

Board Member Cuarenta moved, Board Member Hansen seconded, and the motion carried 4-1 to appoint Christiana Kraus as High School Principal as soon as mutually agreeable.

Ayes: 4 – Board Members Cuarenta, Garcia, Gomez, Hansen
Abstain: 1 - Board Member De Leon

Public Employment
2.165

Board Member Garcia moved, Board Member De Leon seconded, and the motion carried 5-0 to appoint Maria Elida Garcia as Director-Special Education effective as soon as mutually agreeable.

Student Discipline
3.166

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Board member Hansen moved, Board Member Garcia seconded, and the motion carried 4-1 to expel student E-2 for the remainder of this school year and first semester of next school year.

Ayes: 4 – Board Members De Leon, Garcia, Gomez, Hansen

Abstain: 1 - Board Member Cuarenta

ADJOURNMENT

Board Member De Leon moved, Board Member Hansen seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on May 13, 2019 at 11:11 p.m.

Ayes: 5 – Board Members Cuarenta, De Leon, Garcia, Gomez, Hansen

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: June 10, 2019
SUBJECT: Representatives to Athletic Leagues for 2019-20

BACKGROUND INFORMATION:

The California Interscholastic Federation (CIF) Constitution (Article 2, Section 25) stipulates that on a yearly basis, each local school district Board of Education shall approve the appointment of school representatives to the appropriate CIF section. CIF voting privileges will be suspended if the requirement is not met.

Mr. Alex Acosta, Athletic Director and Ms. Rachel Dominguez, Athletic Director, are recommended as representatives for Paramount High School for 2019-20.

POLICY/ISSUE:

Education Code Section 33353 - California Interscholastic Federation; Implementation

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve Alex Acosta, Athletic Director and Rachel Dominguez, Athletic Director as District representatives to athletic leagues for 2019-20.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 1: Increase opportunities for parents to participate in meaningful high impact activities that support teaching and learning.
- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership.

CONSENT ITEM: 1.1-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: June 10, 2019
SUBJECT: Personnel Report 18-14

BACKGROUND INFORMATION:

Following is Personnel Report 18-14, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 18-14 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 18-14
JUNE 10, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u>				<u>HOURLY per contract</u>		
*Galias, Kristina	Home/Hospital Teacher	Student Services		\$38.00 General Fund	04-23-19	06-13-19
*Tovar, Manuel	Student Support NTE 10 hours	Adult Education		\$49.79 General Fund	04-15-19	06-30-19
*Romero, Gabriela	GATE** Super Saturday NTE 1.5 hours	Collins		\$38.00 LCAP	04-06-19	04-06-19
*Consalvo, Nelline	After school Tutoring NTE 13.50 hours	Lincoln		\$38.00 Title I	04-22-19	05-08-19
*Salado, Jose	After school GATE Program NTE 10 hours	Lincoln		\$38.00 LCAP***	04-01-19	04-12-19
*Galvan, Laura	On The Job Training Supervision NTE 100 hours	Paramount High-Senior		\$49.79 LCAP	04-14-19	06-30-19
*Caldera, Ricardo *Sewell, Jason	Student Supervision for Hoag Golf Tournament NTE 6 hours each	Paramount High-Senior		\$38.00 LCAP	03-09-19	03-10-19
*Barboza, Ysamar *Figueroa, Sindy *Harter, Tammy *Ho, Michael *Lam, Dung *Salido, Jennifer	After school Tutoring NTE 72 hours total	Paramount High-Senior		\$38.00 LCAP	04-22-19	06-07-19
*Coumparloules Dominique *Ramirez, Brenda	Student Support NTE 73 hours total	Wirtz		\$38.00 Title I	04-22-19	04-30-19

*Ratification

**Gifted and Talented Education

***Local Control Accountability Plan

**PERSONNEL REPORT 18-14
JUNE 10, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
				<u>STIPEND</u>		
				<u>per contract</u>		
*Siordia, Margarita	Lead Teacher	Gaines ECE**		\$1,889 State Preschool Program	07-02-18	06-14-19
*Morones, Georgina	Cheer Coach	Hollydale		\$177.16 LCAP	03-18-19	05-31-19
*Montiel, Miranda	Yearbook Advisor	Lincoln		\$712.76 EIA/LEP***	08-20-18	06-13-19
*Cunningham, Arthur	District Athletic Advisor	Zamboni		\$712.76 LCAP	09-03-18	05-31-19
*Martinez, Desiree	Boys' Soccer Coach	Zamboni		\$177.16 LCAP	03-11-19	05-10-19
*Mendez, Rosemary	Girls' Soccer Coach	Zamboni		\$177.16 LCAP	03-11-19	05-10-19
*McPherson, Robin	Cheer Coach	Zamboni		\$712.76 LCAP	09-03-18	05-31-19
*Stewart, Amie	Site Athletic Advisor	Zamboni		\$712.76 LCAP	09-03-19	05-31-19
*Stewart, Amie	Boys' Wrestling Coach	Zamboni		\$177.16 LCAP	03-11-19	05-10-19
*Stewart, Amie	Girls' Wrestling Coach	Zamboni		\$177.16 LCAP	03-11-19	05-10-19

*Ratification

**Early Childhood Education

***Economic Impact Aid-Limited English Proficient

**PERSONNEL REPORT 18-14
JUNE 10, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE WITH PAY</u>					
Bark, Samuel	Teacher	Adult Education	Military	05-12-19	05-16-19
Bark, Samuel	Teacher	Adult Education	Military	05-19-19	05-23-19
Rice, Chris	Teacher	Alondra	Military	05-02-19	05-03-19
Rice, Chris	Teacher	Alondra	Military	05-30-19	06-04-19
<u>EARLY RETIREMENT</u>					
Fishering, Jeffrey	Teacher	Keppel	Early Retirement	06-14-19	
Neff, Jeni	Teacher	Gaines	Early Retirement	06-14-19	
Miller, Ane	Teacher	Hollydale	Early Retirement	06-14-19	
Aparicio, Eileen	Teacher	Jefferson	Early Retirement	06-14-19	
Lopez, Albert	Teacher	Keppel	Early Retirement	06-15-19	
Peterson, Joseph	Teacher	Paramount High-Senior	Early Retirement	06-14-19	
<u>RETIREMENT</u>					
Cantafio, Maria	Teacher	Keppel	Retirement	06-15-19	
Mason, Stephen	Psychologist	Paramount High-Senior	Retirement	06-30-19	
Traver, Brent	Teacher	Paramount High-Senior	Retirement	06-30-19	
<u>RESIGNATION</u>					
Davis, Amy	Teacher	Paramount Park	Personal	07-01-19	
Pettygrove, Lisa	Teacher	Educational Services	Personal	06-14-19	
Platt, Darrenn	Principal	Keppel	Personal	06-30-19	

**PERSONNEL REPORT 18-14
JUNE 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Hoang, Katie	Nutrition Specialist 8 hrs. per day/12 mo.	Student Nutrition Services	Sch. 2 9-III	<u>Monthly</u> \$7,195 SNS**	05-06-19	
<u>Short Term</u>						
*Babich, Tabitha *Moctezuma, Janett *Sosa, Veronica	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Special Education	112-I	<u>Hourly</u> \$16.33 Special Education	05-03-19 04-24-19 05-02-19	06-13-19
*Gutierrez, Christine *Jenich, Shannon *Magadan, Brenda	Instructional Assistant – Sp. Ed. NTE 20 hrs. per week each	Special Education	112-I	\$16.33 Special Education	04-15-19	04-19-19
*Ruiz-Castaneda, Arlet *Shaw, Nikeya	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Special Education	115-I	\$17.60 Special Education	04-23-19 04-16-19	06-13-19 04-19-19
*Cortez, Desiree	Instructional Assistant – SE/SH NTE 3 hrs. per day	Alondra	115-I	\$17.60 Special Education	04-24-19	06-13-19
*Almazan Candela, Diana	Instructional Assistant – SE/SH NTE 3 hrs. per day	Lincoln	115-I	\$17.60 Special Education	05-06-19	06-13-19
*Delariva, Diana *Lopez, Jacqueline	Instructional Assistant NTE 4 hrs. per day each	Odyssey	111-I	\$15.94 Title I	05-01-19 05-06-19	06-14-19
<u>Substitute, on call</u>						
*Cabanillas Santoyo, Luz *Silva, Melissa	Noon Duty Aide	Zamboni	100-I	<u>Hourly</u> \$12.18 General Fund	04-30-19 05-06-19	
<u>Student Worker</u>						
*Alvarez, Eric *Barajas, Anthony *Bradford, Pablo *Cobian, Matthew *Flores, Jose	Student Worker NTE 6 hrs. per day each	Adult Transition		<u>Hourly</u> \$12.00 WorkAbility	01-02-19	06-30-19

* Ratification

** Student Nutrition Services

**PERSONNEL REPORT 18-14
JUNE 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Student Worker</u> <u>continued</u>						
*Flores de Santiago, Isela *Garcia, Jacqueline *Garcia Mendez, Julisa *Gomez, Stephanie *Leon, Nathan *Maye, Nailha *Monroy, Manuel *Morales, Francisco *Oropeza, Leslie *Perez, Alejandro *Rivas Cordova, Jessie *Sanchez Guevara, Carlos *Yanez, Anthony *Yepez, Esperanza	Student Worker NTE 6 hrs. per day each	Adult Transition		<u>Hourly</u> \$12.00 WorkAbility	01-02-19	06-30-19
*Gary Williams, Deimere	Student Worker NTE 75 hrs.	Adult Transition		\$12.00 WorkAbility	05-01-19	06-30-19
*Broussard, Kiana *Covarrubias Cardenas, Giselle *Jaime, Samantha	Student Worker NTE 75 hrs. each	Paramount High-Senior		\$12.00 WorkAbility	03-01-19	06-30-19
*Rodriguez Torres, Jesus	Student Worker NTE 6 hrs. per day	Paramount High-Senior		\$12.00 WorkAbility	01-02-19	06-30-19
<u>ADDITIONAL ASSIGNMENT</u> <u>Short Term</u>						
*Fryer, Maria	Instructional Assistant – SE/SH NTE 3 hrs. per day	Special Education	115-I	<u>Hourly</u> \$17.60 Special Education	04-26-19	06-13-19
<u>WORKING OUT OF CLASSIFICATION</u>						
*Nunez, Amelia	Executive Assistant - Confidential NTE 8 hrs. per day	Business Services	172-I	<u>Monthly</u> \$4,758 General Fund	04-29-19	06-30-19
*Doeun, Vanra	Security Supervisor NTE 8 hrs. per day	Operations	Sch. 2 9-I	\$6,702 General Fund	04-12-19	04-19-19
* Ratification						

**PERSONNEL REPORT 18-14
JUNE 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>WORKING OUT OF CLASSIFICATION</u>						
<u>continued</u>						
*Arellano, Juan	Student Information Systems Manager NTE 8 hrs. per day	Research	Sch. 2 9-I	Monthly \$6,702 General Fund	06-03-19	06-30-19
*Fuentes, Stephanie	Student Information Systems Specialist NTE 8 hrs. per day	Research	135-I	\$4,998 General Fund	06-03-19	06-30-19
*Ekonomo Carranza, Margarita	Senior Nutrition Services Manager NTE 8 hrs. per day	Student Nutrition Services	111-III	Hourly \$17.60 SNS	04-01-19	06-13-19
*Venegas, Viviana	Senior Executive Assistant – Confidential NTE 8 hrs. per day	Superintendent's Office	382-II	Monthly \$6,563 General Fund	01-28-19	01-30-19
*Monroy, Melissa	School Health Office Technician NTE 8 hrs. per day	Collins	116-IV	\$3,636 General Fund	04-01-19	06-30-19
*Estrada, Helga	School Administrative Assistant NTE 8 hrs. per day	Keppel	123-II	Hourly \$22.32 General Fund	04-22-19	04-30-19
*Martinez, Laura	Senior Custodian NTE 8 hrs. per day	Los Cerritos	222-IV	Monthly \$4,284** General Fund	04-08-19	04-12-19
*Najar, Daisy	School Health Office Assistant NTE 8 hrs. per day	Mokler	116-V	Hourly \$21.98 General Fund	04-01-19	05-06-19
*Duran, J. Trinidad	Lead Campus Security NTE 8 hrs. per day	Paramount High-Senior	121-V	Monthly \$4,310 General Fund	04-15-19	04-18-19

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 18-14
JUNE 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>WORKING OUT OF CLASSIFICATION</u>						
<u>continued</u>						
*Lozano, Maria	School Health Office Technician NTE 8 hrs. per day	Tanner	116-I	<u>Hourly</u> \$18.03 General Fund	04-15-19	05-19-19
*Maravilla, Ana	Language Assessment Assistant NTE 3 hrs. per day	Tanner	113-I	\$16.75 EIA-LEP**	04-15-19	05-19-19
<u>TEMPORARY ATHLETIC TEAM COACH</u>						
*Valencia Diaz, Sandra	Middle School Intermural Sports Soccer Coach	Hollydale		<u>Stipend per contract</u> \$177.16 LCAP***	03-18-19	05-31-19
*Rosales, Daniel	Boys' Freshman Volleyball Head Coach	Paramount High-Senior		\$2,332 General Fund	02-09-19	05-11-19

* Ratification

** Economic Impact Aid-Limited English Proficient

*** Local Control Accountability Plan

PERSONNEL REPORT 18-14
JUNE 10, 2019
CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE WITH PAY</u> Jimenez, Heather	Instructional Assistant – SE/SH	Adult Education	Parental Leave	04-22-19	06-14-19
<u>LEAVE OF ABSENCE WITHOUT PAY</u> Salazar, Blanca	Instructional Assistant – ECE	Zamboni	Personal	05-20-19	06-14-19
<u>RESIGNATION</u> Gonzalez, Gustavo	Substitute Custodian	District	Personal	01-01-19	
Cobian, Adrian	Maintenance Carpenter/ Glazier	Operations	Personal	05-03-19	
Roberts, Justin	Technology Specialist	Technology	Personal	05-03-19	
Camasho, Justina	Instructional Assistant – SE/SH	Special Education	Personal	05-24-19	
Gonzalez, Alexander	Instructional Assistant – Sp. Ed.	Special Education	Personal	05-15-19	
Leon, Ruben	Instructional Assistant – Sp. Ed.	Special Education	Personal	05-16-19	
Lopez, Cecilia	Instructional Assistant – Sp. Ed.	Special Education	Personal	06-07-19	
Ramirez, Lizett	Instructional Assistant – Sp. Ed.	Special Education	Personal	05-31-19	
Camargo, Elizabeth	Instructional Assistant – Sp. Ed.	Adult Education	Personal	06-13-19	
Cortez, Desiree	Instructional Assistant – SE/SH	Alondra	Personal	05-15-19	
Soto, Crystal	Instructional Assistant – SE/SH	Alondra	Personal	05-31-19	
Veith, Kendall	College Tutor	Alondra	Personal	06-13-19	
Zepeda, Yolanda	College Tutor	Alondra	Personal	06-12-19	

PERSONNEL REPORT 18-14
JUNE 10, 2019
CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>RESIGNATION</u>					
<u>continued</u>					
Davila, Karina	Instructional Assistant – Sp. Ed.	Hollydale	Personal	06-13-19	
Sanchez, Fabian	College Tutor	Jackson	Personal	05-01-19	
Martinez Ruiz, Diana	Instructional Assistant – Sp. Ed.	Paramount Park	Personal	07-25-19	
Maese, Veronica	Student Data Technician	Roosevelt	Personal	05-29-19	
Barrundia, Lesly	Noon Duty Aide	Wirtz	Personal	05-16-19	
Duran, Dyani	College Tutor	Zamboni	Personal	05-03-19	
Murphy, Thomas	Instructional Assistant – Sp. Ed.	Zamboni	Personal	06-30-19	
<u>TERMINATION</u>					
Martinez Menjivar, Danny	Instructional Assistant = Sp. Ed.	Special Education	End of Assignment	05-09-19	
Montes, Arthur	Substitute Noon Duty Aide	Tanner	End of Assignment	01-07-19	
<u>EARLY RETIREMENT</u>					
Adame, Raul	Custodian	Operations	Early Retirement	02-19-19	
<u>RETIREMENT</u>					
Ortiz, Maria	School Health Office Technician	Lincoln	Retirement	06-28-19	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Care Solace PC19-2031	Consultant to continue providing students, parents and staff access to local, reliable, ethical and high quality mental health agencies through on-line portal link and Care Solace support staff.	Student Services Requested by: Manuel San Miguel	July 1, 2019 through June 30, 2020	Not to exceed \$15,000 from LCAP funds
2	Flippen Group – Capturing Kids’ Hearts PC19-2032	Consultant to continue providing professional development to 9 th grade teachers from Paramount High School-West Campus. Teachers will participate in four days of professional development on building meaningful and productive relationships with students and creating safe and effective learning environments. This training aligns with the District’s efforts to provide Social Emotional Learning professional development for teachers and support staff.	Paramount High School - West Campus Requested by: Elizabeth Salcido	August 12, 2019 through June 1, 2020	Not to exceed \$49,500 from LCAP site funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
6	Starview PC18-1925	On May 14, 2018, a contract with Starview to continue providing mental health assessments and outpatient therapy services to new and continuing students was approved. An addendum to the contract is needed due to an increase in students requiring these services. It is necessary to request an additional \$7,000.	Special Education Requested by: David Daley	June 11, 2019 through June 30, 2019	Not to exceed \$7,000 from Mental Health funds
7	Therapy Travelers PC18-1922	Ratify consultant to continue providing a Certified Occupational Therapy Assistant. An addendum to the contract is needed due to an increase in students requiring these services. It is necessary to request an additional \$17,000. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	April 30, 2019 through June 30, 2019	Not to exceed \$17,000 from Special Education funds
8	Club Z PC18-19158	The parent of student (2013002535) filed for a Due Process Hearing on March 26, 2019 with the Office of Administrative Hearing. Through mediation, the District agreed to 20 hours of compensatory education from <i>Club Z</i> , a non-public agency that provides supplemental academic support.	Special Education Requested by: David Daley	May, 2019 through June, 2019	Not to exceed \$1,200 from Special Education funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
9	American Language Services PC19-2036	Consultant to continue providing translating or interpreting services for languages the District cannot accommodate. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$5,000 from Special Education funds
10	BMR Health Services PC19-2037	Consultant to continue providing one Speech/Language Pathologist to complete evaluations and provide services to new and continuing students. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$125,000 from Special Education funds
11	Gallagher Pediatric Therapy PC19-2039	Consultant to continue providing occupational and physical therapy for students as specified in their Individual Educational Plans. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$25,000 from Special Education funds
12	JBA Institute PC19-2040	Consultant to continue providing applied behavior analysis assessment and services per Individualized Education Program team agreement. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$25,000 from Special Education funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
13	Sparkle, Where Our Voices Shine PC19-2041	Consultant to continue providing compensatory speech services to a student per settlement agreement dated December 10 2018.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$2,000 from Special Education funds
14	Speech Bananas PC19-2042	Consultant to continue providing auditory-verbal therapy for students who are deaf. Contracts for limited term services are requested to assure the District is in compliance with students' IEPs.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$15,000 from Special Education funds
15	Summit Speech Pathology Services PC19-2043	Consultant to continue providing up to three Speech/Language Pathologists to complete evaluations and provide services to new and continuing students. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$450,000 from Special Education funds
16	The Orange County Superintendent of Schools PC19-2044	Consultant to continue providing education, behavior related services and transportation to one student. Contracts for limited term services assure the District is in compliance with students' IEPs.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$60,000 from Special Education funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
17	2 Teach, LLC PC19-2045	Consultant to provide ten days of professional development on co-teaching strategies to support inclusion. Professional development will include five days group professional development and five days observation, feedback, and individual coaching.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	\$3,000 per day for 10 days plus travel costs Not to exceed \$35,000 from LCAP funds
18	Childnet PC19-2046	Consultant to continue providing mental health assessments and outpatient therapy services to new and continuing students.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$40,000 from Mental Health funds
19	Starview PC19-2047	Consultant to continue providing mental health assessments and outpatient therapy services to new and continuing students.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$20,000 from Mental Health funds
20	Respondus LockDown Browser for Schoology PC19-2048	Consultant to continue providing a custom browser that locks down the testing environment within a learning management system.	Secondary Educational Services Requested by: Margarita Rodriguez	July 1, 2019 through June 30, 2020	Not to exceed \$4,600 from LCAP funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
21	Teaching Strategies Inc. PC19-2050	Safe and Civil Schools is a nationally recognized approach for creating a positive school climate. Consultant to continue providing professional development on school and class strategies that promote proactive, positive, respectful behavior between students and adults. Consultant will visit high schools to provide training specific to each site's needs and give constructive feedback on progress implementing Safe and Civil approaches.	Secondary Educational Services Requested by: Ryan Smith	12 days between September 1, 2019 and March 31, 2020	Not to exceed \$4,000 per day for a total of \$48,000 plus expenses from LCAP funds
22	Hero by Schoolmint, Inc. PC19-2051	Consultant to continue providing the ability to easily monitor student attendance and behavior at Alondra School, Jackson School, Paramount High School and Paramount High West Campus. Schools use the data to hold students accountable for attending school, reward students for demonstrating positive and improved behavior, and informing their plans for improving school culture and climate.	Secondary Educational Services Requested by: Ryan Smith	July 1, 2019 through June 30, 2020	Not to exceed \$21,300 from LCAP site funds

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Anaheim, CA	Paramount High School students will travel to Anaheim Convention Center to participate in the 2019 Nationals Leadership Conference. 4 students, 2 female chaperones	Paramount High School Requested by: Mike Ono	June 29, 2019 through July 4, 2019	Not to exceed \$5,820 from LCAP site funds
2	Yosemite National Park, CA	Paramount High School students will travel to Yosemite National Park to study the native flora and fauna of the Sierra Nevada Mountains, learn about environmental and ecological issues and assist with campground maintenance. 20 students, 1 female and 2 male chaperones	Paramount High School Requested by: Mike Ono	July 14-19, 2019	The Sierra Club provides tents, sleeping bags and food
3	Riverside, CA	Paramount High School students will travel to Riverside to participate in The Spirit Consultants 2019 Summer Camp/Cheer. Students will attend workshops and learn techniques and review cheer routines. 26 students and 2 female	Paramount High School Requested by: Mike Ono	July 25-27, 2019	Not to exceed \$475 per student paid through fundraising activities

		chaperone			
4	Big Bear, CA	Paramount High School Choir Club students will travel to Big Bear to participate in the Summer Choir Retreat. 40 students, 2 female and 2 male chaperones	Paramount High School Requested by: Mike Ono	September 12-14, 2019	Not to exceed \$75 per student paid from Choir Club funds
5	Irvine, CA	Paramount High School JROTC/JCLS students will travel to Irvine to participate in summer camp training activities to promote leadership. 37 students, 1 female and 2 male chaperones	Paramount High School Requested by: Mike Ono	June 25-28, 2019	No cost to students

POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Itinerary for Paramount High School
2019 Nationals Leadership Conference
Anaheim, CA
June 29 – July 4, 2019

Saturday, June 29, 2019

- 6:30 a.m. Depart Paramount High School
- 7:00 a.m. Arrive at Anaheim Convention Center
- 7:30 a.m. Conference registration
- 8:00 a.m. Board of Directors Committee Meetings
- 3:00 p.m. National officer candidate adviser orientation/meetings
- 7:00 p.m. State Advisers reception
- 12:00 a.m. Lights out

Sunday, June 30, 2019

- 6:30 a.m. Breakfast
- 7:30 a.m. Conference and competitive events
- 12:00 p.m. Lunch
- 1:00 p.m. National network trainings
- 6:00 p.m. Dinner
- 7:00 p.m. Special events/activities
- 12:00 a.m. Lights out

Monday, July 1, 2019

- 6:30 a.m. Breakfast
- 7:30 a.m. Leadership academy workshop
- 12:30 p.m. Lunch
- 1:15 p.m. Exhibits/partner workshops
- 7:00 p.m. Dinner
- 12:00 a.m. Lights out

Tuesday, July 2, 2019

- 6:30 a.m. Breakfast
- 8:15 a.m. Exhibits/partner workshops
- 10:00 a.m. Leadership academy workshop
- 12:30 p.m. Lunch
- 1:15 p.m. Exhibits/partner workshops
- 7:00 p.m. Dinner
- 12:00 a.m. Lights out

Wednesday, July 3, 2019

- 6:30 a.m. Breakfast
- 8:15 a.m. Exhibits/partner workshops
- 10:00 a.m. Leadership academy workshop
- 12:30 p.m. Lunch
- 1:15 p.m. Exhibits/partner workshops
- 7:00 p.m. Dinner
- 12:00 a.m. Lights out

Thursday, July 4, 2019

- 6:30 a.m. Breakfast
- 8:00 a.m. Registration to workshops
- 9:30 a.m. Capital leadership kickoff
- 12:00 p.m. Lunch
- 1:00 p.m. STAR events
- 5:00 p.m. Closing general session
- 6:30 p.m. Depart Anaheim
- 7:00 p.m. Arrive at Paramount High School

Itinerary for Paramount High School
Yosemite National Park, CA
July 14-19, 2019

Sunday, July 14, 2019

9:00 a.m. Depart Paramount High School
5:00 p.m. Arrival and equipment setup
6:00 p.m. Dinner
7:30 p.m. Green Club planning
9:00 p.m. Night hike
10:00 p.m. Lights out

Monday, July 15, 2019

7:30 a.m. Breakfast
9:00 a.m. Hike
12:30 p.m. Lunch
2:00 p.m. Explore Yosemite Valley
3:30 p.m. Group activity time – Merced River
5:30 p.m. Dinner
6:30 p.m. Games/activities
8:30 p.m. Campfire gathering
10:00 p.m. Lights out

Tuesday, July 16, 2019

7:30 a.m. Breakfast
9:00 a.m. Work project
12:30 p.m. Lunch
1:30 p.m. Continue work project
5:30 p.m. Dinner
6:30 p.m. Games/activities
8:30 p.m. Campfire gathering
10:00 p.m. Lights out

Wednesday, July 17, 2019

- 6:30 a.m. Breakfast
- 8:00 a.m. Work project
- 12:30 p.m. Lunch
- 1:30 p.m. Explore Yosemite Village
- 5:30 p.m. Dinner
- 6:30 p.m. Games/activities/hike
- 8:30 p.m. Campfire gathering
- 10:00 p.m. Lights out

Thursday, July 18, 2019

- 7:00 a.m. Breakfast
- 8:30 a.m. Hike or exploration activity
- 12:30 p.m. Lunch
- 1:30 p.m. Explore Yosemite Valley
- 5:30 p.m. Dinner
- 6:30 p.m. Games/activities/hike
- 8:30 p.m. Campfire gathering
- 10:00 p.m. Lights out

Friday, July 19, 2019

- 8:30 a.m. Breakfast
- 10:00 a.m. Depart Yosemite National Park
- 4:30 p.m. Arrive at Paramount High School

Itinerary for Paramount High School
Cheerleading Summer Camp
Riverside, CA - July 25-27, 2019

Thursday, July 25, 2019

- 9:00 a.m. Depart Paramount High School
- 10:30 a.m. Arrive at Riverside Convention Center
- 11:00 a.m. State meeting registration
- 1:30 p.m. Main meeting
- 2:30 p.m. Opening ceremonies/motion technique
- 3:00 p.m. Cheer Workshop 1/building technique 1
- 5:00 p.m. Dinner
- 7:00 p.m. Home cheer evaluation
- 8:00 p.m. Unity workshop
- 9:00 p.m. All camp meeting
- 11:00 p.m. Lights out

Friday, July 26, 2019

- 7:00 a.m. Breakfast
- 8:30 a.m. Morning warm-ups
- 9:00 a.m. Material review/cheer workshop 2
- 10:00 a.m. Game Time 101 Workshop
- 12:00 p.m. Lunch
- 2:30 p.m. Specialty review/cheer workshops 3/building technique 2
- 5:00 p.m. Dinner
- 7:00 p.m. Cheer material review/all American tryouts/spirit awards
- 10:30 p.m. Lights out

Saturday, July 27, 2019

- 7:00 a.m. Breakfast
- 8:30 a.m. Review game action/cheers and private coaching
- 10:00 a.m. Round the field review
- 11:00 a.m. Team maker workshop
- 12:00 p.m. Lunch
- 1:30 p.m. Spirit spectacular/awards and closing
- 2:30 p.m. Depart Riverside
- 4:00 p.m. Arrive at Paramount High School

Itinerary for Paramount High School Students
Summer Choir Retreat
Big Bear, CA
September 12-14, 2019

Thursday, September 12, 2019

- 3:30 p.m. Depart Paramount High school
- 6:30 p.m. Arrive at Big Bear
- 7:00 p.m. Dinner
- 8:00 p.m. General meeting
- 11:00 p.m. Lights out

Friday, September 13, 2019

- 8:00 a.m. Breakfast
- 9:15 a.m. General meeting
- 9:30 a.m. Rehearsals
- 12:00 p.m. Lunch
- 1:45 p.m. Rehearsals
- 5:30 p.m. Dinner
- 6:30 p.m. Rehearsals
- 8:30 p.m. Recreational activities
- 11:00 p.m. Lights out

Saturday, September 14, 2019

- 8:00 a.m. Breakfast
- 9:00 a.m. Rehearsal
- 10:00 a.m. Group Activity
- 12:00 p.m. Lunch
- 1:00 p.m. Depart Big Bear
- 4:00 p.m. Arrive at Paramount High School

Itinerary for Paramount Junior Reserve Officer Training Program
Irvine, CA
June 25-28, 2019

Tuesday, June 25, 2019

9:00 a.m. Depart Paramount High School
10:00 a.m. Arrive at Irvine Ranch Outdoor Education Center
11:00 a.m. Swim test
12:30 p.m. Lunch
2:00 p.m. Medical class by Army Reserve
5:00 p.m. Dinner
6:00 p.m. Hike
8:00 p.m. Training meeting
10:00 p.m. Lights out

Wednesday, June 26, 2019

6:00 a.m. Physical training
7:00 a.m. Breakfast
9:00 a.m. Inspection
12:00 p.m. Lunch
1:00 p.m. Orientation
4:00 p.m. Leaders meeting
5:30 p.m. Dinner
6:30 p.m. Training
8:00 p.m. Fun activities
10:00 p.m. Lights out

Thursday, June 27, 2019

6:00 a.m. Physical training
7:00 a.m. Breakfast
9:00 a.m. Inspection
9:30 a.m. Archery
12:00 p.m. Lunch
1:00 p.m. Training
4:00 p.m. Leaders meeting
7:00 p.m. Dinner
8:00 p.m. Fun activities
10:00 p.m. Lights out

Friday, June 28, 2019

6:00 a.m. Physical training

7:00 a.m. Breakfast

9:00 a.m. Inspection

10:00 a.m. Depart Camp

11:00 a.m. Arrive at Paramount High School

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent – Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Professional Activity Report 18-17

BACKGROUND INFORMATION:

Only in its second year in existence, the Career and Technical Education (CTE) Entrepreneurship Pathway at Paramount High School (PHS) is growing as one of the most popular CTE options for students. The Network for Teaching Entrepreneurship (NFTE) is the identified curriculum source for two courses offered in 2019-20 solely at PHS: Entrepreneurship 2 and Startup Tech: App Creators for Entrepreneurs. These two courses will be taught by the same teacher, in which they will serve as the lone instructor in the entire school district in 2019-20.

NFTE's second Entrepreneurial Teacher Summit takes place July 15 through 18, 2019 in Chicago, Illinois. Through peer and expert led breakout sessions, attendees will begin to develop their own entrepreneurial mindsets and learn how to activate the mindset in their students. The goal of the Summit is for educators to leave prepared to be innovators in their schools, supporting students and igniting a life-long passion for learning, achieving and entrepreneurship.

The Summit will provide opportunities to explore various topics, including:

- Sharing best practices for blended instruction and project-based learning.
- Designing engaging learning experiences for students using entrepreneurship content as an engagement tool.

The Assistant Superintendent-Secondary Education, Director of Secondary Education, CTE Curriculum Specialist and CTE Entrepreneurship teacher from Paramount High School request to attend this out-of-state conference to receive training. The conference registration and lodging fees will be covered by NFTE.

This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences

Board Policy 4233 – Travel; Reimbursement

CONSENT ITEM: 3.3-C

FISCAL IMPACT:

Approximately \$2,800 from CTEIG & Perkins funds

STAFF RECOMMENDATION:

Approve the out-of-state conference for the Assistant Superintendent-Secondary Educational Services, Director of Secondary Education, CTE Curriculum Specialist and one CTE Entrepreneurship teacher from Paramount High School to attend the Network for Teaching Entrepreneurship (NFTE) second Entrepreneurial Teacher Summit on July 15-18, 2019 in Chicago, Illinois.

PREPARED BY:

Greg Francois, Director of Secondary Education and Instructional Technology

STRATEGIC PLAN:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Professional Activities Report 18-18

BACKGROUND INFORMATION:

Big Picture Learning is inviting eight additional teachers from Buena Vista High School, Odyssey STEM Academy and Paramount Community Day School to participate in the Big Bang – Big Picture Learning’s International Conference on Student-Centered Learning. The student-centric program develops skills and dispositions required to lead innovative schools through the lens of Big Picture Learning core principles and distinguishers. The convening will take place in Detroit, MI from Monday, July 22, 2019 through Thursday, July 25, 2019.

The cost of their participation is covered by an agreement that the District currently has in place with Big Picture Learning. Big Picture Learning will reimburse attendees for travel, hotel, conference registration, meals and materials.

Buena Vista High School, Odyssey STEM Academy, and Paramount Community Day School staff request to attend this out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$1,000.00 from LCAP Funds

STAFF RECOMMENDATION:

Approve the out-of-state conference request for Buena Vista High School, Odyssey STEM Academy and Paramount Community Day School staff to attend the Big Bang – Big Picture Learning International Conference on July 22 -25, 2019 in Detroit, MI.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time

CONSENT ITEM: 3.4-C

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation
- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 2: Technology will be used as a tool for enhancing, personalizing, and improving learning

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent - Business Services
DATE: June 10, 2019
SUBJECT: Purchase Order Report, 18-14

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2018/2019

1. Ratified Orders – Adult Education	3,616.51
2. Authorized Orders – Adult Education	44,000.00
3. Ratified Orders – Building Fund Measure I	20,920.00
4. Authorized Orders – Building Fund Measure I	807,751.21
5. Ratified Orders – Deferred Maintenance	3,100.00
6. Authorized Orders – Deferred Maintenance	254,000.00
7. Ratified Orders – General Fund	73,841.30
8. Authorized Orders – General Fund	723,815.24
9. Ratified Orders – LCAP	48,626.42
10. Authorized Orders – LCAP	141,724.79
11. Ratified Orders – Student Nutrition Services	7,940.00
12. Authorized Orders – Student Nutrition Services	299,049.00
Sub Total	\$ 2,428,384.47

13. Ratified Orders (Under \$1,500) 52,148.89

TOTAL OF ALL ORDERS \$ **2,480,533.36**

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures

FISCAL IMPACT:

As indicated above.

CONSENT ITEM: 4.1-C

STAFF RECOMMENDATION:

Approve Purchase Order Report 18-14 authorizing the purchase of supplies, equipment, and services for the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent - Business Services
Cindy DiPaola, Director - Maintenance and Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

June 10, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
19-00079	JOHN'S WHOLESALE ELECTRIC	Maintenance & Operations	Annual: electrical supplies (increase purchase order from \$70,000 to \$ 92,000)	\$22,000.00 *
19-00130	ORTCO, INC.	Maintenance & Operations	Annual: wood chips & playground repair (increase purchase order from \$10,000 to \$17,000)	\$7,000.00 *
19-00136	WHITTIER FERTILIZER	Maintenance & Operations	Annual: grounds supplies (increase purchase order from \$8,500 to \$11,500)	\$4,500.00
19-02458	SOUTHWEST SCHOOL & OFFICE SUPPLY	Maintenance & Operations	Warehouse stock	\$3,949.67
19-02460	SOUTHWEST SCHOOL & OFFICE SUPPLY	Maintenance & Operations	Warehouse stock	\$4,380.00
19-02461	VIRCO INC	Hollydale K-8 School	Replace staffroom tables (12)	\$9,234.53 *
19-02481	MULTI-HEALTH SYSTEMS	Special Education	Psychological assessments	\$1,823.52
19-02489	PEARSON	Special Education	Psychological assessments	\$2,167.85
19-02494	BUCKEYE CLEANING CENTER	Maintenance & Operations	Warehouse Stock	\$4,476.36
19-02497	COUNTRYWIDE PROMOTIONS, LLC	Paramount Park Middle School	Annual: T-shirts	\$2,682.75
19-02498	P & R PAPER SUPPLY COMPANY	Maintenance & Operations	Warehouse stock	\$2,423.61
19-02499	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock	\$8,949.16 *
19-02500	DENRAM GRAPHICS & PRINTING	Maintenance & Operations	Warehouse stock	\$4,754.38
19-02505	GALE SUPPLY COMPANY	Maintenance & Operations	Warehouse stock	\$1,796.76
19-02519	NJP SPORTS, INC.	Paramount High School West	Repair softball back stop	\$5,123.47 *
19-02520	MAJOR CLEANUP, INC.	Collins Elementary School	Replace sewer pump system	\$15,006.82 *
19-02524	SOUTHWEST SCHOOL & OFFICE SUPPLY	Maintenance & Operations	Warehouse stock	\$3,814.59
19-02538	DIAMEDICAL USA	Paramount High School	Replace medical bed	\$3,850.92
19-02539	KIS COMPUTER CENTER	Business Services	Replace computers (7)	\$6,936.83 *
19-02540	COUNTRYWIDE PROMOTIONS, LLC	Paramount Park Middle School	Staff incentives (88)	\$2,457.18
19-02558	MEAR CONSTRUCTION	Paramount High School West	Repair exterior walkway (Bid #2-17-18)	\$77,900.00 *
19-02560	CAL-LIFT	Maintenance & Operations	Replace forklift	\$36,135.66 *
19-02580	THE GATSBY LLC DBA GAME CHANGER	Jackson Middle School	P.E. uniforms (500)	\$2,600.63
19-02583	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount Park Middle School	Office supplies	\$3,561.26
19-02585	ONE STONE APPAREL INC	Paramount High School West	P.E. locks (300)	\$1,560.38
19-02586	ABC SCHOOL EQUIPMENT	Maintenance & Operations	Supply markerboards (11)	\$2,963.53
19-02587	VIRCO INC	Wirtz Elementary School	Replace student chairs (24), desks (13)	\$4,897.22
19-02588	VIRCO INC	Mokler Elementary School	Replace student chairs (318), desks (15) & table	\$18,125.16 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

June 10, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
19-02589	VIRCO INC	Lincoln Elementary School	Replace student desks (57), desks (14)	\$6,017.81 *
19-02590	VIRCO INC	Gaines Elementary School	Replace student chairs (84), desks (26)	\$11,233.85 *
19-02591	VIRCO INC	Collins Elementary School	Replace student chairs (222), desks (105)	\$40,704.45 *
19-02592	U. S. BANK	Maintenance & Operations	Costco: replace chairs (12)	\$2,496.47
19-02593	LAKESHORE LEARNING MATERIALS	Maintenance & Operations	Replace classroom area rugs (11)	\$5,769.56 *
19-02595	COAST PARTY RENTALS, INC.	K-5 Schools & Innovative Programs	Annual: 8th grade promotion ceremony rentals	\$6,200.00 *
19-02596	NEOPOST USA	Maintenance & Operations	Replace print shop equipment	\$13,290.02 *
19-02597	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Replace custodial equipment: cafe floor scrubbers (13)	\$70,080.33 *
19-02598	EXECUTIVE ENVIRONMENTAL SERVICES CORP.	Maintenance & Operations	Annual: environmental testing	\$70,000.00 *
19-02599	DIRECT EDGE INC.	Maintenance & Operations	Replace grounds trailer & accessories	\$19,104.47 *
19-02600	CERRITOS NISSAN	Maintenance & Operations	Supply Technology vans (2)	\$42,870.64 *
19-02601	FERGUSON ENTERPRISES, INC.	Maintenance & Operations	Supply water refill stations (61)	\$59,444.01 *
19-02606	VISION COMMUNICATIONS	Maintenance & Operations	Supply two-way radios (12) & accessories	\$12,268.82 *
19-02608	SOUTHWEST SCHOOL & OFFICE SUPPLY	Human Resources	Replace file cabinets (8)	\$7,842.28 *
19-02609	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School West	Storage cabinets (2)	\$1,925.01
19-02614	B&H PHOTO VIDEO	Fiscal Services	Replace computer monitors (14)	\$3,212.71
19-02618	KIS COMPUTER CENTER	Maintenance & Operations	Replace desktop computers (7) & accessories	\$7,839.06 *
19-02619	KIS COMPUTER CENTER	Secondary Ed	Laptops (2) & accessories	\$4,384.29
19-02633	FIELDTURF USA, INC.	Maintenance & Operations	Annual: field maintenance for Paramount High School & Jackson turf system (Board approved: 5/13/19)	\$11,000.00 *
19-02636	U. S. BANK	Maintenance & Operations	Lexus Cerritos: repair security vehicle	\$3,162.21
19-02641	ABC SCHOOL EQUIPMENT	Nutrition Services	Replace cafeteria tables (100)	\$85,600.31 *
19-02648	EXECUTIVE ELEVATOR, INC.	Paramount High School	Repair stadium elevator	\$48,138.00 *
010 - General Fund - LCAP				
19-01337	EDGEWORTH INTEGRATION LLC	Jefferson Elementary School	Security camera system (increase purchase order from \$31,380.51 to 36,934.76)	\$5,554.25 *
19-02454	ANCORA PUBLISHING	Zamboni Middle School	Professional development materials	\$4,874.24
19-02470	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School	Classroom supplies	\$1,810.10
19-02477	STAPLES	Paramount High School	Office supplies	\$1,891.13

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

June 10, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
19-02478	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School	Office supplies	\$1,627.44
19-02506	PROJECT LEAD THE WAY	Alondra Middle School	Instructional materials	\$2,575.44
19-02507	PROJECT LEAD THE WAY	Alondra Middle School	Instructional materials	\$1,756.38
19-02511	TROXELL COMMUNICATIONS	Hollydale K-8 School	Supply LCD projectors (12)	\$10,840.50 *
19-02512	TROXELL COMMUNICATIONS	Hollydale K-8 School	Supply LCD projectors (23)	\$20,777.63 *
19-02514	TROXELL COMMUNICATIONS	Tanner Elementary School	Supply LCD projectors (5)	\$4,516.88
19-02534	SOUTHWEST SCHOOL & OFFICE SUPPLY	Zamboni Middle School	Office supplies	\$2,425.75
19-02545	SOUTHWEST SCHOOL & OFFICE SUPPLY	Alondra Middle School	Classroom supplies	\$3,198.53
19-02547	SOUTHWEST SCHOOL & OFFICE SUPPLY	Alondra Middle School	Office Supplies	\$3,068.63
19-02548	SOUTHWEST SCHOOL & OFFICE SUPPLY	Alondra Middle School	Office Supplies	\$2,306.45
19-02559	RAPTOR TECHNOLOGIES	Safety & Security	Access fee renewal fees	\$12,600.00 *
19-02561	US GAMES	Collins Elementary School	P.E. supplies	\$4,791.57
19-02567	THINKING MAPS, INC.	Ed Services - K-8	Instructional materials	\$22,145.33 *
19-02579	GOPHER SPORTS EQUIPMENT	Paramount High School West	P.E. supplies	\$2,535.75
19-02582	STAPLES	K-5 Schools & Innovative Programs	Classroom supplies	\$1,784.13
19-02594	YAMAHA GOLF CARTS OF CALIFORNIA, INC.	Maintenance & Operations	Replace electric carts (2)	\$14,946.75 *
19-02607	VIRCO INC	Paramount High School West	Science tables (32), chairs (58)	\$36,792.83 *
19-02611	TROXELL COMMUNICATIONS	Alondra Middle School	Supply projector screens (46)	\$4,531.23
19-02612	TROXELL COMMUNICATIONS	Alondra Middle School	Supply LCD projectors (20)	\$18,067.50 *
19-02621	SAM ASH MUSIC	Paramount High School West	Replace PA system	\$1,565.40
19-02653	JIM'S MUSIC CENTER, INC.	Paramount Park Middle School	Replace PA system	\$3,367.37
110 - Adult Education Fund				
19-02605	AUMT INSTITUTE	Adult Education	Phlebotomy technician fees	\$44,000.00 *
19-02620	VIRCO INC	Adult Education	Supply computer table panels (25)	\$3,616.51
130 - Cafeteria Fund				
19-00017	SUNRISE PRODUCE COMPANY	Nutrition Services	Annual: food purchases (Bid# 1-16-17) (increase purchase order from \$425,000 to \$448,000)	\$23,000.00 *
19-00018	DRIFTWOOD DAIRY	Nutrition Services	Annual: food purchases (increase purchase order from \$747,500 to \$915,394)	\$167,894.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

June 10, 2019

PO Number	Vendor	Site	Description	Total Amount
130 - Cafeteria Fund				
19-00023	MODENZA ENTERPRISES LLC	Nutrition Services	Annual: delivered pizzas (Bid #10-16-17) (increase purchase order from \$230,000 to \$315,340)	\$85,340.00 *
19-00024	ROMERO'S FOOD PRODUCTS, INC	Nutrition Services	Annual: food purchases (increase purchase order from \$30,000 to \$34,440)	\$4,440.00
19-00027	WNU LLC	Nutrition Services	Annual: delivered pizza's (increase purchase order from \$45,000 to \$67,815)	\$22,815.00 *
19-00067	SMART & FINAL	Nutrition Services	Annual: food purchases (increase purchase order from \$10,000 to \$13,500)	\$3,500.00
140 - Deferred Maintenance Fund				
19-02518	ANGEL'S JANITORIAL. SVS, INC.	Maintenance & Operations	Paramount High School: pressure wash stadium	\$3,100.00
19-02647	SOUTH BAY HEATING & AIR CONDITIONING INC	Maintenance & Operations	Replace HVAC systems: Keppel (3), Mokler (22)	\$254,000.00 *
211 - Building Fund - Measure I				
19-01623	ABEL PLUMBING	Facilities Department	Annual: plumbing repairs (increase purchase order from \$5,000 to \$10,000)	\$5,000.00 *
19-02484	PIONEER CHEMICAL COMPANY	Facilities Department	Annual: custodial supplies Measure I projects	\$4,500.00
19-02556	MEAR CONSTRUCTION	Wirtz Elementary School	Interior painting (Bid #2-17-18) 16 rooms	\$23,600.00 *
19-02557	3D CONCRETE	Odyssey STEM Academy	Replace concrete area	\$29,970.00 *
19-02563	FLOOR TECH	Gaines Elementary School	Replace flooring: cafeteria	\$23,612.50 *
19-02564	TAPIA LANDSCAPING	Odyssey STEM Academy	Landscaping services: entrance of school	\$5,825.00 *
19-02565	FLOOR TECH	Hollydale K-8 School	Replace carpet: office	\$9,293.00 *
19-02566	WEST CO.	Zamboni Middle School	Utilities upgrade: band room	\$56,381.00 *
19-02569	MEAR CONSTRUCTION	Zamboni Middle School	Exterior paint: double portable	\$4,500.00
19-02604	FLOOR TECH	Zamboni Middle School	Replace flooring: band room	\$14,123.00 *
19-02623	REM CUSTOM BUILDERS INC.	Gaines Elementary School	Install portable (2) classroom buildings (Bid #2-16-17)	\$170,450.00 *
19-02624	TAPIA LANDSCAPING	Odyssey STEM Academy	Outdoor sustainability garden laboratory: landscaping services garden area	\$4,545.00
19-02625	QUALITY FENCE	Odyssey STEM Academy	Outdoor sustainability garden laboratory: install chain link fence	\$15,200.00 *
19-02627	TAPIA LANDSCAPING	Odyssey STEM Academy	Outdoor sustainability garden laboratory: remove trees (2)	\$3,775.00
19-02628	TAPIA LANDSCAPING	Odyssey STEM Academy	Outdoor sustainability garden laboratory: landscaping services behind room 24	\$5,526.00 *
19-02630	REM CUSTOM BUILDERS INC.	Wirtz Elementary School	Set up & renovate (1) large portable classroom building (Bid #2-16-17)	\$147,900.00 *
19-02631	REM CUSTOM BUILDERS INC.	Wirtz Elementary School	Replace back doors (9)	\$9,900.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

June 10, 2019

PO Number	Vendor	Site	Description	Total Amount
211 - Building Fund - Measure I				
19-02632	ORTCO, INC.	Zamboni Middle School	Demolish ECE play equipment	\$3,600.00
19-02637	REM CUSTOM BUILDERS INC.	Lincoln Elementary School	Repair windows throughout school (Bid#2-16-17)	\$49,000.00 *
19-02642	REM CUSTOM BUILDERS INC.	Roosevelt Elementary School	Set up & renovate portable classroom building (Bid# 2-16-17)	\$197,100.00 *
19-02649	NELSON PADE	Odyssey STEM Academy	Outdoor sustainability garden laboratory: greenhouse fish tank & accessories	\$10,773.67 *
19-02650	REM CUSTOM BUILDERS INC.	Odyssey STEM Academy	Outdoor sustainability garden laboratory: install greenhouse	\$9,782.00 *
19-02651	OBCNORTHWEST, INC.	Odyssey STEM Academy	Outdoor sustainability garden laboratory: supply greenhouse	\$6,253.04 *
19-02652	ABEL PLUMBING	Odyssey STEM Academy	Outdoor sustainability garden laboratory: install water line for greenhouse	\$7,612.00 *
19-02654	WEST CO.	Odyssey STEM Academy	Outdoor sustainability garden laboratory: electrical services greenhouse	\$14,900.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

June 10, 2019

PURCHASE ORDER SUMMARY BY FUND

209 Purchase orders for a total of **\$2,480,533.36**

010 - General Fund	To Be Authorized	\$723,815.24
	To Be Ratified Over \$1,500	\$73,841.30
	To Be Ratified Under \$1,500	\$26,213.00
	Fund Total	\$823,869.54
010 - General Fund - LCAP	To Be Authorized	\$141,724.79
	To Be Ratified Over \$1,500	\$48,626.42
	To Be Ratified Under \$1,500	\$21,318.80
	Fund Total	\$211,670.01
110 - Adult Education Fund	To Be Authorized	\$44,000.00
	To Be Ratified Over \$1,500	\$3,616.51
	To Be Ratified Under \$1,500	\$454.27
	Fund Total	\$48,070.78
120 - Child Development Fund	To Be Ratified Under \$1,500	\$399.35
	Fund Total	\$399.35
130 - Cafeteria Fund	To Be Authorized	\$299,049.00
	To Be Ratified Over \$1,500	\$7,940.00
	To Be Ratified Under \$1,500	\$1,223.00
	Fund Total	\$308,212.00
140 - Deferred Maintenance Fund	To Be Authorized	\$254,000.00
	To Be Ratified Over \$1,500	\$3,100.00
	To Be Ratified Under \$1,500	\$194.25
	Fund Total	\$257,294.25
211 - Building Fund - Measure I	To Be Authorized	\$807,751.21
	To Be Ratified Over \$1,500	\$20,920.00
	To Be Ratified Under \$1,500	\$2,346.22
	Fund Total	\$831,017.43

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: June 10, 2019
SUBJECT: Consultant Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following contracted services are requested:

	Consultant	Services to be Provided/Audience	Site/Requested for	Time Period	Cost/Funding Source
1	Long Beach Whittier Soccer Officials Association PC 18-19157	Consultant to supply officials for flag football, volleyball, basketball, soccer and wrestling for Middle School Intermural Sports	Business Services Requested by: Ruben Frutos	July 1, 2019 through June 30, 2020	Not to exceed \$3,000 from LCAP funds
2	SmartE Solutions PC 19-2035	Provide software and support for SmartE Suite Solutions	Fiscal Services Requested by: Patricia Tu	July 1, 2019 through June 30, 2020	Not to exceed \$85,960 from General Funds
3	CliftonLarsen Allen, LLP PC 19-2049	Provide annual audit	Fiscal Services Requested by: Patricia Tu	July 1, 2019, through June 30, 2020	Not to exceed \$78,400 from General Funds
4	Los Angeles County Office of Education PC 19-2052	Peoplesoft: Interface, General Ledger, 1099 reporting and financial system reports	Business Services Requested by: Patricia Tu	July 1, 2019 through June 30, 2020	Not to exceed \$20,300 from General Funds

5	Public Agency Law Group PC19-2053	Consultant to provide legal services on an as needed basis regarding legal, operations and litigation support.	Business Services Requested by: Ruben Frutos	July 1, 2019 through June 30, 2020	Not to exceed \$150,000 from General Funds
6	Fagen, Friedman & Fulfrost PC19-2038	Consultant to continue providing legal services on an as needed basis regarding special education issues.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$175,000 from Special Education funds
7	Atkinson, Andelson, Loya, Ruud & Romo PC19-2054	Consultant to continue provide District legal and special services on an as needed basis.	Business Services Requested by: Ruben Frutos	July 1, 2019 through June 30, 2020	\$150 to \$275 per hour, as needed, per the terms of the agreement, from General Funds

POLICY/ISSUE:

Board Policy 4126 - Consultants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve the Consultant Services requests authorizing contracts with consultants or independent contractors who provide specialized services and authorize the Superintendent or designee to execute all necessary documents.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
- All school facilities will be clean, orderly, well maintained, and modern

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: June 10, 2019
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation of \$1,000.00 from Carlton Forge Works. This donation was designated to support the cost of the 2019 Employee of the Year Awards.
2. The District received a donation of \$250.00 from Bellflower Music Inc. This donation was used to cover the costs of the 2019 Employee of the Year Awards.
3. The District received a donation of \$500.00 from KIS Computer Center. This donation was used to help fund the 2019 Employee of the Year Awards.
4. The District received a donation of \$500.00 from Southwest School & Office Supply. This donation was used to defray the costs of the 2019 Employee of the Year Awards.
5. The District received a gift basket donation with a value of \$100.00 from Richadre, Inc (DBA Ardella's). This donation was used to finance the 2019 Employee of the Year Awards.
6. The District received a donation of \$500.00 from Schools First Federal Credit Union. This donation was used to purchase awards for the 2019 Veteran Employees and Retirees Celebration.
7. The District received a donation of \$30.00 from Wells Fargo Foundation Educational Matching Gifts. This donation was used to supply classrooms with needed items.

For the current 2018-19 fiscal year through May 31, 2019 the District has received an estimated total, which includes the above amounts, of \$37,402.95 in gifts, grants, and bequests.

CONSENT ITEM: 4.3-C

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: June 10, 2019
SUBJECT: Resolution 18-27: California Day of the Teacher

BACKGROUND INFORMATION:

The thirty-seventh annual “Day of the Teacher” was commemorated in California on Wednesday, May 8, 2019. Resolution 18-27 is Paramount Unified School District’s tribute to teachers who, as skilled professionals, provide valuable instruction to students. This Resolution is a way to publicly thank and recognize the notable contributions of the Paramount Unified School District’s teaching staff.

Revised Resolution 18-28 is being resubmitted to the Board for approval reflecting a new format that deletes the signature line of Board members and Superintendent with the exception of the Board President and Board Vice President/Clerk and will now include ayes, nays, absent and abstain.

POLICY/ISSUE:

Education Code Section 37222 – Day of the Teacher

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt revised Resolution 18-27 recognizing the District’s teachers for their commitment, dedication, professionalism, and contributions to the educational success of students.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

ACTION ITEM 1.1-A

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Resolution 18-27

CALIFORNIA DAY OF THE TEACHER

WHEREAS, Wednesday, May 8, 2019, commemorated the thirty-seventh annual California “Day of the Teacher” honoring the outstanding teachers who have dedicated their lives and their talents to the education of District children, and

WHEREAS, the Board of Education recognizes that teachers in the Paramount Unified School District rank among the best in the State and provide effective academic instruction as well as valuable guidance, encouragement, and care to students, and

WHEREAS, District teachers are reaching out to every student taking into account each student’s strengths and needs, and

WHEREAS, the Board of Education appreciates teachers’ efforts in cooperatively striving to attain the District’s objectives of higher and increased student achievement, collaboratively implementing curriculum, and assisting the District’s major reform efforts while providing an environment conducive to learning, and

WHEREAS, the Board of Education extends its sincere appreciation to those talented, professional teachers for their valuable instruction and their efforts to positively enhance the lives of students, and

THEREFORE, BE IT RESOLVED that May 8, 2019, be proclaimed “Day of the Teacher” in the Paramount Unified School District.

VOTE: AYE: _____
 NAY: _____
 ABSENT: _____
 ABSTAIN: _____

Board President

Board Vice President/Clerk

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: June 10, 2019
SUBJECT: Resolution 18-28: Classified School Employee Week

BACKGROUND INFORMATION:

The thirty-third annual Classified School Employee Week was commemorated by the State of California during May 19-25, 2019. Resolution 18-28 is Paramount Unified School District's tribute to classified employees who provide essential support services in classrooms, offices, cafeterias, warehouses, and school sites throughout the year.

Revised Resolution 18-28 is being resubmitted to the Board for approval reflecting a new format that deletes the signature line of Board members and Superintendent with the exception of the Board President and Board Vice President/Clerk and will now include ayes, nays, absent and abstain.

POLICY/ISSUE:

Education Code Section 45460 - Classified School Employee Week

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt revised Resolution 18-28 recognizing classified employees of Paramount Unified School District for their contributions, dedication and support for the educational success of students.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

ACTION ITEM: 1.2-A

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Resolution 18-28

CLASSIFIED SCHOOL EMPLOYEE WEEK

WHEREAS, May 19-25, 2019, commemorated the thirty-third annual Classified School Employee Week honoring classified school employees in California, and

WHEREAS, over 1,100 full-time and part-time classified employees provide valuable services to 15,000 students and the 21 schools in Paramount Unified School District, and

WHEREAS, classified school employees, through their loyalty and service, contribute to the establishment, promotion and support of a positive, reformed instructional environment, and

WHEREAS, classified school employees serve a vital role in providing for the welfare and safety of the students of Paramount Unified School District, and

WHEREAS, classified school employees strive for excellence, demonstrate pride in their work and contribute to the overall positive climate of Paramount Unified School District, and

THEREFORE, BE IT RESOLVED, that the Paramount Unified School District hereby recognizes and wishes to honor classified school employees' contribution toward quality education in Paramount Unified School District and declares the week of May 19-25, 2019 as Classified School Employee Week.

VOTE: AYE: _____
 NAY: _____
 ABSENT: _____
 ABSTAIN: _____

Board President

Board Vice President/Clerk

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: June 10, 2019
SUBJECT: Approval of the Reorganization of Campus Security at PHS-West Campus

BACKGROUND INFORMATION:

To best support safety and security at Paramount High School-West Campus, the District recommends to upgrade one Campus Security Personnel position to a leadership role. One of the current Campus Security Personnel positions to be converted into a Lead Campus Security position in order to support and coordinate the work of the security team and maximize the safety for students. The Lead Campus Security Personnel would ensure that quality services are provided for safety and security at Paramount High West Campus, by coordinating safety efforts similarly to the Lead Campus Security currently provides at Paramount High School.

The Lead Campus Security will be a point of safety communication to provide proactive safety efforts and quick coordinated responses to emergencies.

Staff recommends that a current Campus Security Personnel position be converted into a Lead Campus Security position at Paramount High- West Campus.

POLICY/ISSUE:

Board Policy 4200 – Classified Personnel
Board Policy 4210 – Permanent Personnel
Board Policy 4211 – Recruitment and Selection - Classified

FISCAL IMPACT:

Cost of approximately \$8,763 annually to the General Fund.

STAFF RECOMMENDATION:

Approve the reorganization of Campus Security at PHS-West Campus. Convert one current position to a Lead Campus Security.

ACTION ITEM: 2.1-A

PREPARED BY:

Beatriz Spelker-Levi, Director of Personnel

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent–Educational Services
DATE: June 10, 2019
SUBJECT: Public Hearing – Local Control Accountability Plan, 2019-2020

BACKGROUND INFORMATION:

All districts are required to update their Local Control Accountability Plans annually. The District has used an inclusive process to engage teachers, administrators, parents and students to review the requirements for the LCAP, analyze state and district data and gather input on services. Paramount Unified School District’s Plan includes:

LCAP Section	Summary of Content
Budget Overview for Parents/Plan Summary	Provides a summary of the district, highlights of the updated LCAP and identifies areas of greatest strength and need.
Annual Update	Describes the actions, services and expenditures implemented in 2018-19 and an analysis of the effectiveness of these services.
Stakeholder Engagement	Describes the process used to involve stakeholders in the development of the LCAP and how the feedback from surveys and committees was used to inform the new plan.
Goals, Actions and Services	Describes the plan’s four goals and the services, actions and expenditures that will be implemented.
Increased/Improved Services	Describes how actions increase or improve services for students.
Expenditure Summary	Summarizes expenditures.

A draft of the plan has been posted on the Paramount Unified School District website and was sent to schools for review and comment. The final Plan will be presented to the Board of Education for approval on June 24, 2019 and posted on the District website.

The required notice of public hearing was published in the Long Beach Press Telegram and posted at the District Office, all K-12 school sites and the Paramount Public Library. The public was invited to review the proposed plan at Educational Services in the Paramount Unified School District Office.

POLICY/ISSUE:

Education Code Section 52060-52077(8)(g)

FISCAL IMPACT:

None

ACTION ITEM: 3.1-A

STAFF RECOMMENDATION:

Conduct a public hearing regarding the Local Control Accountability Plan for 2019-20.

PREPARED BY:

Deborah Stark, Assistant Superintendent – Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive and caring relationships between all students, teachers, site leadership and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
- Goal 4: All school facilities will be clean, orderly, well maintained and modern

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: June 10, 2019
SUBJECT: *Foundation of Fractions*: Online Professional Development

BACKGROUND INFORMATION:

California's math standards include fractions in fourth, fifth and sixth grade and students must master fractions in these grades to be successful in middle and high school mathematics. Although we have provided professional development on fractions each year, there is a need to expand opportunities for teachers to understand this context.

Foundations of Fractions is a six-week online course that covers the essential math progressions for students to learn fractions. Topics include the meaning of a fraction, equivalence and comparison, addition and subtraction, multiplication, division and rate. Emphasis is on teaching for understanding through inquiry, using student work to extend thinking and strategies that develop procedural fluency in fractions. Licenses will be purchased for 30 teachers to complete 15 hours of online professional development at their own pace during the summer. If more than 30 express an interest, the course will be offered again during the 2019-20 school year. Teachers who participate will be issued a certificate of completion after completing all modules in the course. They will submit the certificate to Educational Services as evidence of completion to receive compensation for the 15 hours.

POLICY/ISSUE:

Board Policy 3230 - Categorical Funds

FISCAL IMPACT:

Costs of \$200 per license for 30 licenses, for a total of \$6,000 from LCAP funds

STAFF RECOMMENDATION:

Approve the purchase of online licenses for *Foundation of Fractions*.

PREPARED BY:

Deborah Stark, Assistant Superintendent-Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

ACTION ITEM: 3.2-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: June 10, 2019
SUBJECT: Nonpublic School Placement for Special Education Students for 2018-19

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from residential treatment centers, nonpublic schools (NPS) and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

The following IEP recommendations are based on the need for a higher level of behavioral support. These students finished the remainder of the 2018-19 school year at a non-public school and will begin the 2019-20 school year at the same school placement.

A Paramount Unified School District middle school student (2010005011) per their IEP, with an eligibility of emotional disturbance was unsuccessful in a District placement. The IEP team recommends placement at Beach Cities Learning Center with designated instructional services (DIS) counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$9,200.

A Paramount Unified School District high school student (2008000170) per their IEP, with an eligibility of emotional disturbance now requires a less restrictive environment. The IEP team recommends transition from Oak Grove residential to Olive Crest Academy with DIS counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$10,500.

A Paramount Unified School District high school student (2019000115) per their IEP, with an eligibility of emotional disturbance transferred into the District with NPS placement. The IEP team recommends placement at Rossier Park School with DIS counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$9,100.

A Paramount Unified School District high school student (2007000456) per their IEP, with an eligibility of specific learning disability was unsuccessful in a District placement. The IEP team recommends placement at Spectrum Schools

ACTION ITEM: 3.3-A

with DIS counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$4,600.

A Paramount Unified School District high school student (2008002183) per their IEP, with an eligibility of emotional disturbance was unsuccessful in a NPS placement. The IEP team recommends placement at Epiphany Academy with DIS counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$3,500.

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$17,000 from special education funds and \$5,900 from mental health funds and \$14,000 from previous allocated funds.

STAFF RECOMMENDATION:

Approve the placement of special education students in nonpublic schools as determined by students' Individual Education Plan for the 2018-19 school year.

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: June 10, 2019
SUBJECT: Attorney Fees and Settlement Agreement for a Special Education Student

BACKGROUND INFORMATION:

On March 26, 2019, the District received notice from the parents of a special education student (2013002535) who filed a request for a due process hearing with the Office of Administrative Hearings. Through mediation, the District, parents and attorneys for both sides agreed on a tentative settlement to provide:

- Consent and implementation of the Individualized Education Program held on January 15, 2019, 2018.
- Independent Educational Evaluation in the area of psychoeducation provided by Robin L. Morris, Independent Education Evaluation assessor.
- Access to Fast ForWord software on District provided technology.
- Eighty hours of compensatory education academic tutoring services to be provided by Club Z, a non-public agency.
- Twenty hours of individual speech and language services to be provided by *Speech Bananas*, a non-public agency.
- Attorney fees incurred as the result of the mediation.

Payment of these fees finalizes the agreement and resolves all claims related to this case.

POLICY/ISSUE:

Board Policy 3330 – Payment of Judgment/Settlement of Claims

FISCAL IMPACT:

\$10,100 from Special Education funds

STAFF RECOMMENDATION:

Approve and authorize payment for attorney fees and settlement agreement for a special education student.

ACTION ITEM: 3.4-A

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent–Educational Services
DATE: June 10, 2019
SUBJECT: Second Step as Social-Emotional Learning Curriculum for Grades K-8

BACKGROUND INFORMATION:

Social-Emotional Learning (SEL) helps students succeed in the classroom and throughout their lives. In an effort to better support the needs of students in the District’s elementary and middle schools, a committee of stakeholders including teachers, school counselors, special educators and administrators met throughout the year to evaluate leading SEL programs. As a result of their work, we recommend Second Step as the preferred SEL curriculum for K-5 and 6-8 grades. Second Step is a program that helps schools provide supportive, successful learning environments to encourage children to thrive. Second Step curricula will help students:

- Gain confidence
- Set goals
- Make better decisions
- Collaborate with others in work and play
- Navigate the world more effectively

The required public notice of intent to recommend the purchase of Second Step was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the curriculum outlines on display at the District Office. K-8 counselors, social workers and Behavior Specialist will receive online training in the fall to support implementation in 2019-20.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$ 30,000 from LCAP funds

STAFF RECOMMENDATION:

Approve the recommendation to adopt Second Step as the Social-Emotional Learning curriculum for K-5 and 6-8 schools to be implemented in 2019-20.

ACTION ITEM: 3.5-A

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

Strategic Plan:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 1: Decrease overall suspension, truancy, and chronic absentee rates for all students, and ensure no student group is overrepresented in them.
- Goal 2: Create positive, supportive and caring relationships between all students, teachers, site leadership and district leadership.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: June 10, 2019
SUBJECT: School Study/Incentive Trips

BACKGROUND INFORMATION:

School sponsored study trips are an important part of a balanced instructional program. Study trips that are consistent with the District's instructional program and academic content standards are provided to enhance students' learning. The attached list of study/incentive trips are consistent with Board policy, District curriculum and are recommended for the 2019-2020 school year.

POLICY/ISSUE:

Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the school sponsored study/incentive trips to provide students with experiences that extend grade-level curriculum.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

ACTION ITEM: 3.6-A



Paramount Unified School District
Educational Services

2019-2020 Study/Incentive Trip Sites and Location

Site	Location	Grade Level				Allowable Funding	
		K-3	4-5	6-8	9-12	Categorical	Other
COLLEGES & UNIVERSITIES							
California State Colleges & University of California Camp				X	X	X	X
Community Colleges				X	X	X	X
Private Colleges/Universities				X	X	X	X
EVENTS							
Los Angeles County Office of Education Math Field Day			X	X	X	X	X
Los Angeles County Office of Education Science Fair				X	X	X	X
Los Angeles County Office of Education Science Olympiad				X	X	X	X
Science Day at Magic Mountain	Valencia			X	X	X	X
INCENTIVE TRIPS							
Adventure City	Anaheim	X	X	X	X		X
Honda Center	Anaheim		X	X	X		X
Atlantis Park Play Center	Garden Grove	X	X	X	X		X
Bianchi Theatre	Paramount		X	X	X		X
Boomers Entertainment Center	Irvine/ Valley Fountain			X	X		X
Disneyland	Anaheim	X	X	X	X		X
Dodger Stadium	Los Angeles			X	X		X
Angel Stadium	Anaheim			X	X		X
Golf N' Stuff	Norwalk			X	X		X
Hollywood Bowl	Hollywood			X	X		X
Home Depot Sports Center	Carson		X	X	X		X
IMAX Theatre at Universal Studios, City Walk	Universal City			X	X		X
Jackie Robinson Community Center	Pasadena			X	X		X
Keystone Lanes	Norwalk				X		X
Knott's Berry Farm	Buena Park	X	X	X	X		X
Long Beach Convention Center	Long Beach			X	X		X
Los Angeles Convention Center	Los Angeles			X	X		X
Los Angeles Memorial Coliseum	Los Angeles		X	X	X		X
Los Angeles Sport Arena	Los Angeles			X	X		X
Magic Johnson Theatre	Los Angeles		X	X	X		X
Medieval Times Dinner and Tournament	Buena Park			X	X		X
Paramount Iceland	Paramount		X	X	X		X
Plaza Olvera	Los Angeles	X	X	X	X		X
Pomona Fairplex	Pomona			X	X		X
Rhythm and Hues Studios	Marina Del Rey		X	X	X		X
Rose Bowl	Pasadena				X		X
Staples Center	Los Angeles		X	X	X		X
Universal City Walk	Universal City				X		X
MARINE STUDIES							
Aquarium of the Pacific	Long Beach	X	X	X	X	X	X
Bolsa Chica Ecological Reserve	Huntington Beach			X	X	X	X

Site	Location	Grade Level				Allowable Funding	
		K-3	4-5	6-8	9-12	Categorical	Other
Cabrillo Marine Museum	San Pedro	X	X	X	X	X	X
Long Beach Harbor Cruise and/or Whale Watching	Long Beach		X	X	X	X	X
Los Angeles County Office of Education Roundhouse Marine Lab & Aquarium	Manhattan Beach	X	X	X	X	X	X
Los Angeles County Office of Education Science Floating	Los Angeles			X	X	X	X
Los Angeles County Harbor Cruise and/or Whale Watch	Los Angeles		X	X	X	X	X
Los Angeles Maritime Institute, TopSail Program	San Pedro			X	X	X	X
Newport Landing, Sport Fishing/Whale Watching	Newport		X	X	X	X	X
Ocean Institute/Marine Institute	Dana Point		X	X	X	X	X
Sea World	San Diego		X	X	X	X	X
MUSEUMS & MISSIONS							
Bowers Museum of Cultural Art	Santa Ana	X	X	X	X	X	X
California African-American Museum	Los Angeles	X	X	X	X	X	X
California Science Center and IMAX Theatre	Los Angeles	X	X	X	X	X	X
Craft and Folk Art Museum	Los Angeles		X			X	X
Frida Kahlo Theater	Los Angeles		X	X	X	X	X
Geffen Museum of Contemporary Art	Los Angeles			X	X	X	X
Hammer Museum of Art and Cultural Center at UCLA	Los Angeles			X	X	X	X
Huntington Library and Art Museum	San Marino			X	X	X	X
J.Paul Getty Museum	Los Angeles			X	X	X	X
Japanese-American National Museum	Los Angeles	X	X	X	X	X	X
Kidspace Children's Museum	Pasadena	X	X			X	X
Knott's Berry Farm, Westward Movement, Indian Trails	Buena Park	X	X			X	X
Los Angeles Children's Museum	Los Angeles	X	X			X	X
Los Angeles County Museum of Art	Los Angeles	X	X	X	X	X	X
Museum of Contemporary Art	Los Angeles			X	X	X	X
Museum of Latin American Art	Long Beach	X	X	X	X	X	X
Museum of Tolerance	Los Angeles	X	X	X	X	X	X
Natural History Museum	Los Angeles	X	X	X	X	X	X
Norton Simon Museum	Pasadena			X	X	X	X
Page Museum at the La Brea Tar Pits	Los Angeles	X	X	X	X	X	X
Queen Mary	Long Beach			X	X	X	X
Rancho Los Alamitos	Long Beach		X			X	X
Richard Nixon Public Library and Museum	Yorba Linda	X	X	X	X	X	X
Ronald Reagan Library	Simi Valley	X	X	X	X	X	X
San Fernando Mission	San Fernando		X			X	X
San Gabriel Mission	San Gabriel		X			X	X
San Juan Capistrano Mission	San Juan Capistrano		X	X	X	X	X
Southwest Museum	Los Angeles		X	X	X	X	X
The Children's Museum	La Habra	X				X	X
Wells Fargo Museum	Los Angeles		X	X	X	X	X
NATURE STUDIES							
Clark Interpretive Center	Buena Park	X	X	X		X	X
El Dorado Nature Center	Long Beach	X	X	X	X	X	X
Jurupa Mountains Cultural Center	Riverside		X	X	X	X	X

Site	Location	Grade Level				Allowable Funding	
		K-3	4-5	6-8	9-12	Categorical	Other
Los Angeles Botanic Gardens - Arboretum - Descanso Gardens - South Coast Botanical Gardens - Virginia Robinson Gardens	Arcadia La Canada Palos Verdes Beverly Hills		X	X	X	X	X
Los Angeles County Natural Areas - Eaton Canyon Nature Center - Placerita Canyon Nature Center - San Dimas Canyon Nature Center - Whittier Narrows Nature Center	Pasadena Newhall San Dimas South El Monte			X	X	X	X
Los Angeles Regional Park - Santa Fe Dam	Irwindale	X	X	X	X	X	X
Madrona Marsh Preserve	Torrance	X	X	X	X	X	X
Monrovia Park	San Gabriel	X	X	X		X	X
Puddingstone Lake	San Dimas			X	X	X	X
San Gabriel Mountains	San Gabriel				X	X	X
San Pedro Fossil Site	San Pedro	X	X	X	X	X	X
Tree People City Forest	Coldwater Canyon	X	X	X	X	X	X
Tucker Wildlife Sanctuary	Modjeska Canyon	X	X	X	X	X	X
SCIENCE TRIPS							
Camp Trask (Outdoor Discovery School)	Monrovia		X	X		X	X
Caspers Wilderness Park	San Juan Capistrano			X	X	X	X
Pio Pico State Historic Park	Whittier	X	X	X	X	X	X
Columbia Memorial Space Center Museum	Downey	X	X	X	X	X	X
Centennial Farms & Centennial Heritage Museum	Costa Mesa	X	X	X		X	X
Colonial Chesterfield at Riley's Farm	Oak Glen		X	X		X	X
Discovery Science Center	Santa Ana		X	X		X	X
Donna O'Neil Land Conservancy	San Juan Capistrano			X	X	X	X
Green Meadows Farm	Los Angeles/Pasadena	X				X	X
Griffith Park Observatory	Los Angeles	X	X	X	X	X	X
Jet Propulsion Laboratory	Pasadena			X	X	X	X
Los Angeles Zoo	Griffith Park	X	X	X	X	X	X
Los Angeles County Outdoor Science School - Blue Sky Meadow - Camp Wrightwood - Malibu Outdoor School	San Bernardino Wrightwood Malibu		X	X		X	X
Northrop Grumman Engineering	Redondo Beach		X	X	X	X	X
Oak Glen Outdoor School	Crestline		X			X	X
San Diego Zoo/Balboa Park	San Diego	X	X	X	X	X	X
Santa Ana Zoo	Santa Ana	X				X	X
Tanaka Farms	Irvine	X				X	X
Thousand Pines	Crestline		X			X	X
VISUAL & PERFORMING ARTS							
Arantani/Japan American Theatre	Los Angeles	X	X	X	X	X	X
Bellflower Civic Center	Bellflower		X	X	X	X	X
Carpenter Performing Arts Center	Long Beach	X	X	X		X	X
Greek Theatre	Los Angeles			X	X	X	X
Harriet and Charles Luckman Fine Arts Gallery	Los Angeles			X	X	X	X
Hermosa Beach Civic Center Theatre	Hermosa Beach	X	X	X	X	X	X

Site	Location	Grade Level				Allowable Funding	
		K-3	4-5	6-8	9-12	Categorical	Other
Hollywood Bowl	Hollywood			X	X	X	X
James Armstrong Theatre	Torrance	X	X	X	X	X	X
Kirk Douglas Theater	Culver City	X	X	X		X	X
La Mirada Civic Theatre	La Mirada		X	X	X	X	X
Los Cerritos Center for the Performing Arts	Cerritos	X	X	X	X	X	X
Musical Theatre West	Long Beach	X	X	X	X	X	X
Orange County Performing Arts Center	Costa Mesa	X	X	X	X	X	X
Pantages Theatre	Hollywood			X	X	X	X
Redondo Beach Performing Arts Center	Redondo Beach		X	X	X	X	X
South Coast Repertory Theatre	Costa Mesa				X	X	X
Terrace Theatre	Long Beach		X	X	X	X	X
Wilshire Ebell Theatre	Los Angeles	X	X	X	X	X	X

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Affiliation Agreement with Undergrad Prep, Inc.

BACKGROUND INFORMATION:

Paramount High School (PHS) seeks to continue its partnership with Undergrad Prep, Inc. to provide voluntary free test preparation services to select PHS students for the college entrance exams required for the application for admission into institutions of higher education. Undergrad Prep, Inc. will provide instruction for test preparation in Math, Science, English, Literature and Writing specific to the ACT in the summer and fall. Classes will be held after school twice a week in the summer from 10:00 am-12:00 pm for seniors and from 2:00 pm-4:00 pm for juniors. Classes in the fall will take place from 3:05 pm to 6:05 pm for students in the 11th and 12th grade.

This Affiliation Agreement is entered into between Undergrad Prep, Inc. and the Paramount Unified School District.

Undergrad Prep Inc. will provide:

- Staff to deliver approximately 36 hours of instruction and 12 hours of proctored exams to students
- Materials and supplies
- Coordination and administration of the program

Paramount Unified School District will provide the following:

- A list of prospective program participants
- Classroom(s) for the program to provide services
- Publicity of the program

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Affiliation Agreement with Undergrad Prep, Inc. for the 2019-20 school year.

ACTION ITEM: 3.7-A

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

STRATEGIC PLAN:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement.
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries.

Affiliation Agreement

Between

Paramount High School Senior Campus (“**School**”)

And

Undergrad Prep Inc (“**UP**”)

A California Non-Profit Public Benefit Corporation

Schedule

This schedule (the “**Schedule**”) is agreed to by UP and School regarding the educational program described below. Incorporated by reference as though set forth in full are the Standard Terms and Conditions dated 4/1/19 and the Attachments. The Schedule, the Standard Terms and Conditions and the Attachments, together constitute the affiliation agreement (“**Agreement**”). All capitalized terms are defined in the Standard Terms and Conditions or in the Schedule.

The Institutions agree as follows:

I. THE PROGRAM

The Institutions contemplate an affiliation program as described below (the “**Program**”):

School provides certain educational opportunities to its Students, and UP wishes to support School and broaden those educational opportunities by providing Students as part of a Program with an objective of providing Test Preparation Services to high school students for the college entrance exams required for their applications for admission into an institution of higher education.

A. UP Responsibilities

1. UP shall provide an educational experience for Students in accordance with the educational objectives and expectations mutually agreed upon by the Institutions.
2. UP will be responsible for coordination and administration of the Program, including the selection of Students, in its absolute discretion, from the potential participants identified by School.
3. Unless otherwise agreed to by the Institutions, in writing, the Program shall take place at the Paramount High School Senior Campus.

4. UP may oversee Student activities while using the Facilities and Location. UP may provide reasonable direction to Students regarding the program and use of its Facilities and/or Location.
5. UP will provide Staff to instruct Students regarding a. Academic Services in the following: Math, Sciences, English, Literature and Writing specific to the SAT and/or ACT b. Mentoring: Supplemental College Admissions Counseling.
6. Except as mutually agreed upon, in writing, UP shall not be responsible for providing any services to School beyond the standard program terms included in this Agreement.
7. UP will not evaluate Student performance.

B. School Responsibilities

1. The School shall identify a pool of prospective Program participants to participate in this Program.
2. The School will publicize the Program
3. If requested by UP, School will require Students to complete and return evaluation forms to UP's designee.

C. Student Participation

1. All Students must be enrolled at School and shall maintain academic standing throughout the Program.
2. Students and UP Program Staff will be provided access to the Facilities, and/or Location to participate in the Program

D. Timing and Hours

1. The Institutions shall endeavor to mutually agree upon the course of study (site) at School (the facility) no later than June 1, 2019.
2. The Program will be comprised of approximately 36 hours of instruction along with 12 hours or proctored exams. Approximately 3 hours will be coordinated by UP on two separate school days from 3:05 pm to 6:05 pm.

E. Facilities and Locations

The School will allow Students and UP Program Staff to use the following:

Location: Paramount High School two school days per week from 3:05 pm to 6:05 pm. ii.

Term; Important Dates

- A. Effective Date: Monday, June 24, 2019
- B. End Date: Wednesday, October 23, 2019

iii. FEES AND PAYMENT TERMS (*Not Applicable*)

A. Fee Schedule

- a. The School will be obligated to pay UP the following fees to participate in the Program: **\$0.00**
- b. The Institutions shall agree upon fees to be paid, and payment due dates for the program, in writing, and when possible, before the Program is announced to any Students.

B. Compensation and Billing

- a. Unless otherwise specified herein, School shall pay UP in accordance with the fee schedule set forth in this Agreement. If the Institutions have agreed upon additional fees, in writing, and such additional fees are not reflected in the fee schedule, payments for the additional fees shall be due thirty (30) days from the date of invoice.
- b. The School shall pay UP a one percent (1%) service charge per month for any payments that are not made within thirty (30) days of the due date, as provided above.
- c. Payments shall be made in US dollars, in the form of check and sent to the address and attention noted on the invoice. Payments to UP shall be made payable to Undergrad Prep, Inc, unless otherwise specified by UP, in writing.

iv. PRIMARY CONTACTS

The School shall appoint a Primary Contact who will provide coordination, oversight and direction for the Students. The Primary contact from School shall have the appropriate training and experience to discharge this responsibility. UP shall also assign a Primary Contact with the appropriate training and experience to interact with Students and School's Primary Contact, providing guidance, as needed.

The Primary Contacts are:

1. For UP: Joe Betance, President, who can be reached at (213) 634-7684 and joebetance@undergradprep.org
2. For School: Anna Yasuhara, Curriculum & Instruction, who can be reached at (562) 602-6068 and ayasuhara@paramount.k12.ca.us

V. Notices

Notices shall be in writing and may be delivered personally to designated representative of the Institution or sent by expedited mail using a nationally recognized overnight delivery service (such as UPS or Federal Express), and shall be deemed given when received by the addressee. Notices shall be addressed as follows:

If to School:

Paramount High School Senior Campus
14429 Downey Avenue
Paramount, CA 90723
Attn: Dr. Damon Dragos

If to Undergrad Prep:

Undergrad Prep Inc
P.O. Box 5125
Diamond Bar, CA 91765
Attn: Joe Betance

The Institutions, by their duly authorized representatives, have executed and delivered the agreement as of Effective Date.

Undergrad Prep, Inc.

By:

Name: Joe Betance

Title: President/ Founder

Date:

Paramount High School Senior Campus/Paramount Unified School District

By:

Name: Ruben Frutos

Title: Assistant Superintendent Business Services

Date:

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Memorandum of Understanding with the City of Paramount, Parks and Recreation Department

BACKGROUND INFORMATION:

Paramount Unified School District’s Student Nutrition Services (SNS) will provide a 6-week comprehensive seamless summer food and recreation program in collaboration with the City of Paramount’s Parks and Recreation Department. The SNS Department will provide breakfast and lunch at all K-5 schools including Hollydale and three middle schools (Alondra, Paramount Park and Zamboni). The 6-week program will run from June 17, 2019-July 26, 2019 and will operate Monday through Friday from 9:00 a.m-12:30 p.m. The City of Paramount’s Parks and Recreation Department will provide staff and site coordinators to supervise recreational activities on school grounds. This is a federally funded program in which all meals are reimbursed.

POLICY/ISSUE:

Board Policy 3542.31(b) - Food Services: Free or Reduced Price Meals

FISCAL IMPACT:

\$100,000 to the General Fund, Business Service Department

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with the City of Paramount, Parks and Recreation Department to provide grounds supervision and supervised recreation for the Seamless Summer Food Program.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and district leadership

ACTION ITEM: 3.8-A

Paramount Unified School District

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by The City of Paramount's Parks and Recreation Department and Paramount Unified School District for the purpose of providing a Seamless Summer Food and Recreation Program with supervision to children at all elementary schools and three middle school sites.

City of Paramount Parks and Recreation Department will provide:

- Three Success Through Academics and Recreation (STAR) program staff members at each site
- Staff to monitor/supervise breakfast lines and dining area
- Two hours and 15 minutes of supervised recreational activities on school playgrounds
- Staff to monitor/supervise lunch lines and dining area
- One (1) STAR Program Coordinator who will carry a City of Paramount issued cell phone with an emergency contact list of public safety officials and additional city officials

Paramount Unified School District will provide:

- General Funds to pay the salaries for STAR Program staff members
- Kitchen staff to provide nutritious breakfast and lunches
- Staff to clean cafeterias, dining areas and student restrooms daily

This Memorandum of Understanding shall be effective June 17, 2019 through July 26, 2019. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties.

City of Paramount Representative

Ruben Frutos
Assistant Superintendent-Business
Services
Paramount Unified School District

Date

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Memorandum of Understanding with Ignatius P. Godoy M.D. Inc.

BACKGROUND INFORMATION:

Paramount High School had an initial informal agreement with Ignatius P. Godoy M.D. Inc. through the CTE Patient Care teacher for the 2018-19 school year and seeks to officially partner with them that will allow this medical facility to serve as an externship host site for select Career and Technical Education (CTE) Patient Care Pathway students in grades 11 and 12. Under the direct supervision of Ignatius P. Godoy M.D. Inc. supervisors, up to three CTE Patient Care Pathway students will complete required hours in preparation of earning Medical Assistant certifications during the school year.

This Memorandum of Understanding is entered between Ignatius P. Godoy M.D. Inc. and the Paramount Unified School District.

Ignatius P. Godoy M.D. Inc. will provide:

- Clinical externship experience in front and back office at a clinical setting might include, but not limited to; answering phone calls, filing recording electronically, verifying insurance, scheduling appointments, receiving/documenting payments and checking vital signs.

Paramount Unified School District will provide the following:

- A highly qualified pool of eligible CTE Patient Care Pathway students.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Ignatius P. Godoy M.D. Inc. effective on June 11, 2019 through August 16, 2022.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

ACTION ITEM: 3.9-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries
- Goal 4: Establish and maintain meaningful, regular and open two-way communication with all stakeholders

Paramount Unified School District

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into between Ignatius P. Godoy M.D. Inc., at 16660 Paramount Blvd. Suite #206 Paramount, CA 90723 and the Paramount Unified School District.

Ignatius P. Godoy M.D. Inc., at 16660 Paramount Blvd. Suite #206 Paramount, CA 90723 will provide:

- Clinical externship experience to students.

Paramount Unified School District agrees to provide:

- A highly qualified pool of eligible CTE Patient Care Pathway students.
- A room or location for recruitment during the school year.

This Memorandum of Understanding shall be effective June 11, 2019 through August 16, 2022. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

Name of Coordinator

Ruben Frutos
Assistant Superintendent, Business
Services
Paramount Unified School District

Date

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Memorandum of Understanding with Marcelo-Mangune Medical Corporation

BACKGROUND INFORMATION:

Paramount High School had an initial informal agreement with Marcelo-Mangune Medical Corporation through the CTE Patient Care teacher for the 2018-19 school year and seeks to officially partner with them that will allow this medical facility to serve as an externship host site for select Career and Technical Education (CTE) Patient Care Pathway students in grades 11 and 12. Under the direct supervision of with Marcelo-Mangune Medical Corporation supervisors, up to three (3) CTE Patient Care Pathway students will complete required hours in preparation of earning Medical Assistant certifications during the school year.

This Memorandum of Understanding is entered between Marcelo-Mangune Medical Corporation and the Paramount Unified School District.

Marcelo-Mangune Medical Corporation will provide:

- Clinical externship experience in front and back office at a clinical setting might include, but not limited to; answering phone calls, filing recording electronically, verifying insurance, scheduling appointments, receiving/documenting payments and checking vital signs.

Paramount Unified School District will provide the following:

- A highly qualified pool of eligible CTE Patient Care Pathway students

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Marcelo-Mangune Medical Corporation effective on June 11, 2019 through August 16, 2022.

ACTION ITEM: 3.10-A

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries
- Goal 4: Establish and maintain meaningful, regular and open two-way communication with all stakeholders

Paramount Unified School District

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into between Marcelo-Mangune Medical Corporation at 16660 Paramount Blvd. Suite #110, Paramount, CA 90723 and the Paramount Unified School District.

The Marcelo-Mangune Medical Corporation at 16660 Paramount Blvd. Suite #110, Paramount, CA 90723 will provide:

- Clinical externship experience to students.

Paramount Unified School District agrees to provide:

- A highly qualified pool of eligible CTE Patient Care Pathway students.
- A room or location for recruitment during the school year.

This Memorandum of Understanding shall be effective June 11, 2019 through August 16, 2022. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

Name of Coordinator

Ruben Frutos
Assistant Superintendent Business
Services
Paramount Unified School District

Date

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Memorandum of Understanding with J & L De Leon Medical Corporation

BACKGROUND INFORMATION:

Paramount High School had an initial informal agreement with J & L De Leon Medical Corporation through the CTE Patient Care teacher for the 2018-19 school year and seeks to officially partner with them that will allow this medical facility to serve as an externship host site for select Career and Technical Education (CTE) Patient Care Pathway students in grades 11 and 12. Under the direct supervision of J & L De Leon Medical Corporation supervisors, up to 3 CTE Patient Care Pathway students will complete required hours in preparation of earning Medical Assistant certifications during the school year.

This Memorandum of Understanding is entered between J & L De Leon Medical Corporation and the Paramount Unified School District.

J & L De Leon Medical Corporation will provide:

- Clinical externship experience in front and back office at a clinical setting might include, but not limited to; answering phone calls, filing/recording electronically, verifying insurance, scheduling appointments, receiving/documenting payments and checking vital signs.

Paramount Unified School District will provide the following:

- A highly qualified pool of eligible CTE Patient Care Pathway students

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with J & L De Leon Medical Corporation effective on June 11, 2019 through August 16, 2022.

ACTION ITEM: 3.11-A

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries
- Goal 4: Establish and maintain meaningful, regular and open two-way communication with all stakeholders

Paramount Unified School District

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into between J & L De Leon Medical Corporation at 16660 Paramount Blvd. Suite #211, Paramount, CA 90723 and the Paramount Unified School District.

J & L De Leon Medical Corporation at 16660 Paramount Blvd. Suite #211, Paramount, CA 90723 will provide:

- Clinical externship experience to students.

Paramount Unified School District agrees to provide:

- A highly qualified pool of eligible CTE Patient Care Pathway students.
- A room or location for recruitment during the school year.

This Memorandum of Understanding shall be effective June 11, 2019 through August 16, 2022. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

Name of Coordinator

Ruben Frutos
Assistant Superintendent Business
Services
Paramount Unified School District

Date

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Carl D. Perkins Grant Applications for Grades 7-12

BACKGROUND INFORMATION:

The Carl D. Perkins Career and Technology Education Improvement Act of 2006 authorized the distribution of funds to school districts to support the development of academic, career and technical skills. To qualify for funds, districts must offer Career and Technical Education programs to secondary students in grades 7-12.

To maintain eligibility for Perkins funds, Paramount Unified School District must submit an application for the 2019-20 fiscal year in which the District is earmarked to receive \$144, 771.00 to support CTE programs. The application is submitted under separate cover.

POLICY/ISSUE:

Board Policy 3230 – Categorical Funds
Education Code 12400 - Authority to Receive and Expend Funds

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the submission of the application for Carl D. Perkins Grant for the 2019-20 school year.

PREPARED BY:

Greg Francois, Director of Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

ACTION ITEM: 3.12-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Revised Board Policy 6146.4 – High School Graduation Requirements

BACKGROUND INFORMATION:

The Legislature has recognized the need to support students with challenges from frequent mobility to ensure their opportunity to graduate from high school. Education Code section 51225.5 provides exemptions from certain high school requirements to pupils in foster care, homeless children or youths, juvenile court school pupils and pupils in military families. This includes the exemption from high school coursework that is in addition to the statewide coursework requirements with certain exceptions to complete graduation requirements. California Assembly Bill 2121 extends all exemptions in section 51225.5 to any pupil who is a migratory child or a pupil participating in a newcomer program and who is in his or her third or fourth year of high school.

Submitted for second reading and adoption is proposed revised Board Policy 6146.4 – High School Graduation Requirements. The policy reflects recent changes to Education Code in the following areas:

- Specific course requirements can be waived for migratory child or a participant in a newcomer program.

In order to facilitate easier reading, revisions are reflected with underlines. Words or sentences that are additions are underlined.

POLICY/ISSUE:

Board Policy 6146.4 – High School Graduation Requirements

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept for second reading and adopt proposed revised Board Policy 6146.4 – High School Graduation Requirements, which reflects current State requirements.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

STRATEGIC PLAN:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time.

ACTION ITEM: 3.13-A

CURRENT POLICY

Instruction

BP 6146.4(a)

High School Graduation Requirements

The Governing Board recognizes its responsibility to prescribe requirement for a high school diploma of graduation. The course of study for students obtaining a high school diploma in Paramount Unified School District shall include the specific courses and disciplines required by law, as well as those deemed appropriate by the Board of Education.

To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (40 credits).

Students are required to be enrolled in English courses through grade 12. Students not proficient in English will be enrolled in an appropriate English Language Development (ELD) program. ELD students are required to take 40 credits of ELD and/or English.

2. Three courses in Mathematics (30 credits).

At least one mathematics course, or a combination of the two Mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. Completion of Algebra coursework, prior to grade

9 that meets or exceeds state academic content standards shall satisfy the Algebra coursework but shall not exempt a student from the requirement to complete thirty credits of mathematics in grades 9-12.

Up to ten mathematics credits may be fulfilled by completing a UC/CSU approved Computer Science Course.

3. Two courses in Science, including a Biological and a Physical Science (20 credits). Beginning with the Class of 2023, three courses in Science, including both Biological and Physical Sciences (30 credits).

4. Three courses in Social Studies, including United States History and Geography, World History, Culture, and Geography; a one-semester course in American Government and Civics; and a one-semester course in Economics (30 credits).

5. One course in Visual or Performing Arts, Foreign Language (including American Sign Language) or Career Technical Education (10 credits).

6. Two courses in Physical Education unless the student has been otherwise exempted pursuant to other sections of the Education Code (20 credits).

CURRENT POLICY

BP 6146.4(b)

High School Graduation Requirements (continued)

7. Elective credits (65 credits; Beginning with the Class of 2023, 55 credits)
8. One semester Health course (5 credits).

Total 220 credits

Because the prescribed course of study may not accommodate the needs of some students, the Board of Education shall provide alternative means for the completion of prescribed courses in accordance with law.

The Superintendent or designee shall exempt or waive specific course requirements for Foster Youth, homeless or children of military families in accordance with Education Code 51225.1 and 47901.

Certificate of Credit Completion

The Individualized Education Plan may assign a student to a non-diploma course of study. A Certificate of Completion will be provided to students who have satisfactorily met their individual course of study during high school. Students completing a non-diploma program will be eligible to participate in the commencement ceremony and all other senior activities.

Legal Reference: Education Code

51225.3	Requirements for Graduation
51228	Minimum Standards
56375(b)	Special Education-Certificates and Diplomas
AB1062	(effective January 1, 2000)

Policy adopted: 8-12-97
revised: 5-9-00
revised: 02-14-06
revised: 06-27-12
revised: 04-22-15
revised: 07-16-18

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

PROPOSED POLICY

Instruction

BP 6146.4(a)

High School Graduation Requirements

The Governing Board recognizes its responsibility to prescribe requirement for a high school diploma of graduation. The course of study for students obtaining a high school diploma in Paramount Unified School District shall include the specific courses and disciplines required by law, as well as those deemed appropriate by the Board of Education.

To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (40 credits).

Students are required to be enrolled in English courses through grade 12. Students not proficient in English will be enrolled in an appropriate English Language Development (ELD) program. ELD students are required to take 40 credits of ELD and/or English.

2. Three courses in Mathematics (30 credits).

At least one mathematics course, or a combination of the two Mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. Completion of Algebra coursework, prior to grade 9 that meets or exceeds state academic content standards shall satisfy the Algebra coursework but shall not exempt a student from the requirement to complete thirty credits of mathematics in grades 9-12.

Up to ten mathematics credits may be fulfilled by completing a UC/CSU approved Computer Science Course.

3. Two courses in Science, including a Biological and a Physical Science (20 credits). Beginning with the Class of 2023, three courses in Science, including both Biological and Physical Sciences (30 credits).

4. Three courses in Social Studies, including United States History and Geography, World History, Culture, and Geography; a one-semester course in American Government and Civics; and a one-semester course in Economics (30 credits).

5. One course in Visual or Performing Arts, Foreign Language (including American Sign Language) or Career Technical Education (10 credits).

6. Two courses in Physical Education unless the student has been otherwise exempted pursuant to other sections of the Education Code (20 credits).

PROPOSED POLICY

BP 6146.4(b)

High School Graduation Requirements (continued)

7. Elective credits (65 credits; Beginning with the Class of 2023, 55 credits)
8. One semester Health course (5 credits).

Total 220 credits

Because the prescribed course of study may not accommodate the needs of some students, the Board of Education shall provide alternative means for the completion of prescribed courses in accordance with law.

The Superintendent or designee shall exempt or waive specific course requirements for Foster Youth, homeless, migratory and newly arrived immigrant students or children of military families in accordance with Education Code 51225.1 and 47901.

Certificate of Credit Completion

The Individualized Education Plan may assign a student to a non-diploma course of study. A Certificate of Completion will be provided to students who have satisfactorily met their individual course of study during high school. Students completing a non-diploma program will be eligible to participate in the commencement ceremony and all other senior activities.

Legal Reference: Education Code

51225.3	Requirements for Graduation
51228	Minimum Standards
56375(b)	Special Education-Certificates and Diplomas
AB1062	(effective January 1, 2000)

Policy adopted: 8-12-97
revised: 5-9-00
revised: 02-14-06
revised: 06-27-12
revised: 04-22-15
revised: 07-16-18
revised:

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Memorandum of Understanding with Cal State Long Beach – Expository Reading and Writing Course Teacher Certification

BACKGROUND INFORMATION:

The Expository Reading and Writing Course (ERWC) was developed by the California State University (CSU) system to prepare students for success in college coursework and any career path a student may follow. This senior course differs from a traditional high school senior English course in that it focuses specifically on developing skill set that is vital for success in both college and career - rhetorical and analytical reading and writing - as opposed to a larger focus on literature. Paramount High School has offered (ERWC) since 2014-2015. The CSU system has revised the course for the 2019-2020 school year, resulting in the need to train teachers. This MOU with California State University, Long Beach will provide teachers with the required training beginning in the summer of 2019.

POLICY/ISSUE:

Board Policy – 4126 Consultants

FISCAL IMPACT:

\$5,000.00 – LCAP Funds

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Cal State Long Beach – Expository Reading and Writing Course Teacher Certification to provide teachers with required training from July 1, 2019 through December 31, 2019.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation
- Goal 3: All students will possess the skills necessary to be successful in any career path

ACTION ITEM: 3.14-A

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: June 10, 2019
SUBJECT: Paramount Promise Agreement with Compton College

BACKGROUND INFORMATION:

The “Paramount Promise” is an agreement that between the Paramount Unified School District and Compton College. This agreement provides Paramount Unified School District students who matriculate to Compton College with the following benefits:

- Guaranteed admission to Compton College
- Waived enrollment fees for two years
- Up to \$400 for books and supplies in the fall and spring semesters during the first two years at Compton College
- Priority registration
- Use of a tablet/laptop that the student can keep after successfully completing one year at Compton College
- Participation in a variety of support programs including Summer Bridge

In addition to the benefits described above, Paramount students who meet the specific requirements for admission to the University of California, Irvine through the Transfer Admission Guarantee (TAG) program, will be eligible to receive support and services through the Compton College Promise Graduate Advantage. These benefits include:

- Book and Chromebook Loan Program
- Scholarship for on-campus tutoring through UCI's Learning and Academic Resource Center
- Leadership Development Opportunities and Graduate School Preparation
- Free and Discounted Printing
- Second-year Transitional Experience Program
- Academic Success Plans
- The Gateway Scholars

This agreement has been three-years in the making, and represents a unique partnership between our institutions.

POLICY/ISSUE:

Board Policy 3322 – Contracts

ACTION ITEM: 3.15-A

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Paramount Promise agreement with Compton College that provides Paramount Unified School District students who matriculate to Compton College to pursue their postsecondary education plans with several important benefits upon enrollment beginning fall of 2019.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries



Paramount Promise



Over the years, Paramount Unified School District (PUSD) and Compton College have established and maintained a rewarding partnership that supports student success. PUSD students have concurrently enrolled in college-level courses and earned college credits while in high school. As we move forward with the partnership, now is the perfect time for Paramount Unified School District and Compton College to develop the “*Paramount Promise*” agreement to support all PUSD students in the pursuit of postsecondary education with the following:

- All PUSD graduates will receive *Guaranteed Admissions* to Compton College.
- **Waived Enrollment Fees** during the first two years of college beginning fall 2019.
 - Enroll in a minimum of 12 units during fall and spring terms
 - Enroll in up to seven units during the winter terms
 - Enroll in up to nine units during the summer terms
- Through the Compton College Oliver W. Conner Promise Program, PUSD students will receive up to \$400 (Fall and Spring semesters) for books and course supplies during their first two years at Compton College.
- Through the Compton College Oliver W. Conner Promise Program, PUSD students will participate in a tablet/laptop loan program during their first two years at Compton College.
- Through the Compton College Oliver W. Conner Promise Program, PUSD students who have successfully completed the first year at Compton College, and are enrolled by census during the third semester at Compton College, will be provided with a tablet/laptop.
- PUSD students who meet the specific requirements for admission to University of California, Irvine through the Transfer Admission Guarantee (TAG) will be eligible to receive support and services through the Compton College Promise Graduate Advantage. The Compton College Promise Graduate Advantage Agreement is an Appendix to Paramount Promise Agreement.
- Compton College will assist PUSD students to complete the required *Registration Steps* for full-time enrollment.
- PUSD seniors will receive *Priority Registration* to Compton College before graduating from high school.
- PUSD seniors will be eligible to participate in *Support Programs*, such as the First Year Experience (FYE) & Extended Opportunity Program and Services (EOPS) to successfully navigate through Compton College and beyond.
- All PUSD graduates will complete a *Financial Fit Plan* while accessing all available *Financial Aid*.

- Compton College will provide *Summer Bridge* classes to PUSD graduates to assist with college-level English and math placement.
- Beginning in the sixth-grade PUSD students will receive *Compton College tours*.

We, the undersigned Chief Executive Officers of our respective institutions, agree to the implementation of the program outlined above and to its continuous improvements thereafter. It is understood that the first students eligible to participate in this program would graduate from Paramount Unified School and enroll at Compton College in fall 2019 with additional cohorts thereafter.

Ruth Pérez, Ed.D.
Superintendent
Paramount Unified School District

Keith Curry, Ed.D.
President/CEO
Compton College



Compton College Promise Graduate Advantage Agreement

Compton Community College District (hereafter called Compton College) and University of California, Irvine (hereafter called UCI), and Paramount Unified School District (hereafter called PUSD), enter into the following agreement, which is effective as of July 1, 2019. The University of California, Irvine will provide the following under the terms of the agreement:

1. UCI will provide guaranteed student support services to all graduates of PUSD who enroll at Compton College, meet the eligibility requirements of the Transfer Admissions Guarantee (TAG) program, and enroll at UCI.
2. UCI will provide all Paramount Unified School District graduates who complete the TAG requirements at Compton College and enroll at UCI with support through the Division of Undergraduate Education's Gateway Initiative.
 - This includes:
 - Book and Chromebook Loan Program
 - Scholarship for on-campus tutoring through UCI's Learning and Academic Resource Center
 - Leadership Development Opportunities and Graduate School Preparation
 - Free and Discounted Printing
 - Second-year Transitional Experience Program
 - Academic Success Plans
 - The Gateway Scholars
3. Opportunity to apply for the Center for Educational Partnerships partnership scholarship program.
4. Linkage to specialized resources and advisement for Dreamers and undocumented students.
5. Access to the food pantry and food access and security resources.
6. Transfer Admissions Guarantee
 - UCI's Transfer Admissions Guarantee (TAG) program guarantees admissions to highly qualified students from all California Community Colleges. Admissions to most majors at UCI can be guaranteed through TAG for transfer students who meet the eligibility requirements and complete the online TAG application.
 - To apply to TAG, submit your TAG application between September 1-30 and your UC undergraduate application to UCI between November 1-30.
 - Transfer Admission Guarantee is only applicable for the primary major indicated on the TAG application.
 - The following Programs DO NOT participate in TAG: Business Administration, Cognitive Sciences, Dance, Language Science, Music, Nursing Science, and ALL majors in the Donald Bren School of Information and Computer Sciences.

THIS AGREEMENT is effective July 1, 2019 and is subject to review by July 1, 2024.

This IN WITNESS THEREOF, the parties have duly approved THIS AGREEMENT, EXECUTED IN THREE original counterparts on this ____ date of June 2019.

For the University of California, Irvine

Date

For Compton Community College District

President/CEO

Date

For Paramount Unified School District

Superintendent

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: June 10, 2019
SUBJECT: Notices of Completion – Field Service Contracts

BACKGROUND INFORMATION:

At the meeting of April 23, 2018, the Board of Education authorized the renewal of field service contracts. Individual projects over \$15,000 require formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project.

The following projects are complete:

Vendor	Project Description	Contract Amount	5% Retention Amount
West Co.	Mokler: classroom electrical & related services 11 rooms (Bid #7-17-18) P. O. 19-01411	\$ 176,481.00	\$ 8,824.05
REM Custom Builders, Inc.	Wirtz: replace windows (Bid #2-16-17) P. O. 19-01416	\$ 150,000.00	\$ 7,500.00
REM Custom Builders, Inc.	Mokler: carpentry repairs (Bid #2-16-17) P. O. 19-01622	\$ 17,478.00	\$ 873.90
Mear Construction	Wirtz: exterior painting (Bid #2-17-18) P. O. 19-01278	\$ 192,000.00	\$ 9,600.00
Floor Tech	Wirtz: install carpet 14 rooms (Bid #10-17-18) P. O. 19-02054	\$ 31,791.50	\$ 1,589.56
Future Design Communications	Wirtz: network cabling installation 15 rooms (Bid#5-18-19) P. O. 19-01581	\$ 21,503.07	\$ 1,075.16

Once the project is deemed complete, it is the responsibility of the District's Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

POLICY/ISSUE:

Board Policy 7430 – Acceptance of Completed Projects

FISCAL IMPACT:

None

ACTION ITEM: 4.1-A

STAFF RECOMMENDATION:

Accept as completed the Field Service Contracts for classroom electrical and related services in eleven rooms at Mokler, replace windows at Wirtz, carpentry repairs at Mokler, exterior painting at Wirtz, carpet installation in fourteen rooms at Wirtz, and network cabling installation in fifteen rooms at Wirtz, and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Cindy DiPaola, Director – Maintenance and Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environment Conducive to Learning

- Goal 2: Create positive supportive and caring relationship between all students, teachers, site leadership and district leadership

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent of Business Services
DATE: June 10, 2019
SUBJECT: Authorization to Make Appropriation Transfers

BACKGROUND INFORMATION:

At the close of each fiscal year, a school district may, with the approval of the Governing Board, identify and request the County Superintendent of Schools to make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification. This authorization will allow the County Superintendent to balance expenditure classifications of the budget for the current year as necessary to permit the payment of obligations the District incurred during the school year.

POLICY/ISSUE:

Education Code Section 42601 – Transfer Between Funds to Permit Payment of Obligations at Close of Year

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Authorize the Los Angeles County Superintendent of Schools to make appropriate transfers at the close of the 2018-2019 school year.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and district leadership

ACTION ITEM: 4.2-A



**Los Angeles County
Office of Education**
Leading Educators • Supporting Students
Serving Communities

SCHOOL DISTRICTS WITH ADA ABOVE EC 41301 LEVEL*
YEAR-END APPROPRIATION TRANSFERS

TO: Los Angeles County Office of Education
Division of School Financial Services
Accounting Section, EC 2nd Floor
Attn: Benjie Tamondong

FROM: Paramount Unified School District
 No Appropriation Transfer is Requested
 X Appropriation Transfers are Authorized

Our school district has ADA equal to or above the level specified in Education Code (EC) 41301. The governing board, in accordance with the provisions of EC 42601, hereby approves to authorize the County Superintendent of Schools to make appropriate transfers necessary at the close of the 2018-19 school year to permit the payment of obligations of the district incurred during such school year.

Please identify sources by entering 1, 2, 3, or 4 to indicate 1st source, 2nd source, 3rd source or 4th source.

Authorization approved by governing board for transfers:

- 1 Between major objects of expenditure
- 2 From unassigned fund balances, if any
- 3 From committed fund balances
- 4 From assigned fund balances

Signature: _____ Date _____, 2019
Clerk of the Governing Board, Yesenia Cuarenta

Submitted by: Patricia Tu Date _____, 2019

E-mail address (required): ptu@paramount.k12.ca.us

*Education Code 41301 levels: equal to 901 average daily attendance (ADA) for the elementary school districts, equal to 301 ADA for the high school districts, and equal to 1501 ADA for the unified school districts.

Please return completed form to let us know your intent.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: June 10, 2019
SUBJECT: Public Hearing – 2019-2020 Tentative Budget

BACKGROUND INFORMATION:

Per Education Code 42127 and 52062, two separate Governing Board public meetings, held at least one day apart, are required for the District's budget hearing and budget adoption. The budget was made available for public review on May 28, 2019, at the Business Services Office. Public notice was published in the *Press-Telegram* on May 14, 2019 and was posted at the following District locations: District Office and all K-12 school offices. The final budget will be presented for approval to the Governing Board of the District following this public hearing at the regular Board of Education meeting to be held on June 24, 2019.

POLICY/ISSUE:

Education Code 42103 – Publication of Budget; Hearing
Board Policy 3100 – Budget

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a public hearing prior to the approval of the 2019-2020 Tentative Budget.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and district leadership

ACTION ITEM: 4.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: June 10, 2019
SUBJECT: Community Survey – Trustee Areas and Term Limits

BACKGROUND INFORMATION:

The Board of Education previously approved the development of a community survey to receive information relating to Trustee Areas and Term Limits. The firm Probolsky Research was retained to develop a survey draft for Board review and approval, and to conduct opinion research in the form of a multi-mode survey on behalf of the District.

The survey is presented under separate cover.

POLICY/ISSUE:

Board Policy 1100 – Communication with the Public

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Upon review by the Board, approve and authorize staff to direct Probolsky Research to implement the community survey process.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement

ACTION ITEM: 4.4-A